STATE BOARD OF EDUCATION Update March 22, 2017

SUBJECT: Florida College System – President Meadows, on behalf of the Council of Presidents

PROPOSED BOARD ACTION

N/A

AUTHORITY FOR STATE BOARD ACTION

N/A

EXECUTIVE SUMMARY

Good morning, Madam Chair and Board Members. I am Dr. Ed Meadows, President of Pensacola State College and I am here today to provide you with a Florida College System update on behalf of the FCS Council of Presidents.

As you are aware, the Florida College System is one of the largest state-supported college systems in the United States, consisting of 28 public community and state colleges in Florida. In 2014-15, these 28 institutions served 813,838 students (350,000 FTE) and had a record 110,844 graduates. The academic degrees awarded included: 32,271 Postsecondary Vocational Certificates, 70,871 Associate (AA and AS) degrees and 6,776 Bachelor degrees. In addition, there were 716 Educator Preparation Institute (EPI) and 59 Certificates of Professional Preparation awarded. Seven of the top 10 Associate-degree producing institutions in the U.S. are FCS institutions: Hillsborough Community College, Miami Dade College, Valencia College, Broward College, Florida State College at Jacksonville, Palm Beach State College and St. Petersburg College. The FCS also performs extremely well in the area of student transfers between and among postsecondary institutions and was recently ranked first in the nation in terms of the "Transfer-With-Award-Rate (%)" at 58%.

Workforce Gap Analysis Study

In 2016, to help ensure the continued job market relevance of our broad educational programs, the FCS commissioned the Florida State University Center for Economic Forecasting and Analysis to conduct a Gap and Economic Impact Analysis study. Based upon employment projections from the Department of Economic Opportunity, it was confirmed that the greatest projected average annual job openings to year 2023 are expected to be in occupations that our colleges are currently preparing students to enter or are well positioned to give priority emphasis:

- Office and Administrative Support
- Business and Financial Operations
- Healthcare Practitioners and Technical Support
- Education Training and Library
- Construction and Extraction and
- Sales and Related Retail

Per the analysis, the greatest difference or gap in in the average graduated student supply and annual demand has been identified in the areas of <u>Business Management/Business</u> <u>Administration</u> and related degrees, <u>Personal and Culinary Services</u>, <u>Public Administration</u>, Social <u>Service Professions</u>, <u>Education</u> and <u>Construction trades</u>. Our colleges will be studying the full Gap Analysis report and using the in-depth information provided specific to their programs and service regions in an on-going, data-informed effort to provide optimal responsiveness to the economic well-being of our state and the students we serve.

Recognitions:

Florida College System

New rankings released by U.S. News and World Report earlier this month say Florida is the number one state in the nation for higher education. Florida got the top ranking because of several factors, including the states relatively low tuition rates for colleges and universities. Florida also had a high ranking because more than half of students seeking a two-year degree graduated either on time or within three years.

Seminole State College

The Seminole State College of Florida nursing program has been ranked as the best in the nation based on the passage rate for the National Council Licensure Examination (NCLEX) exam for the April – September 2016 time period. Out of the 1,946 nursing programs nationwide, Seminole State ranked first. The rankings are based on the percentage of the graduates passing the NCLEX-RN examination compared to other programs with at least ten graduates who took the NCLEX-RN examination during the same time period. The college's pass rate for this time period was an impressive 100 percent.

Miami Dade College

Miami Dade College has been honored with the 2017 Achieving the Dream's Leah Meyer Austin Award, which annually recognizes an institution that has demonstrated outstanding achievement in designing a student-focused culture that permeates all levels and structures of the organization. After analyzing student success and completion data, MDC designed and adopted a guided-pathway model dubbed the "Shark Path" after the college's mascot. The Shark Path is an intentional weaving of strategies, programs, activities and interventions that aligns academic and support services and guides students from pre-admission through transfer and/or into the workplace. This year's award, sponsored by the Kresge Foundation, is accompanied by a \$25,000 award.

Additionally, Miami Dade College has been named Engaged Campus of the Year by Florida Campus Compact in the State College Category. The award is the premier recognition for civic engagement at colleges statewide and is given for "advancing the public purposes of higher education, improving community life and educating students for civic and social responsibility. "

Concluding Remarks

Supporting Documentation Included: N/A

Facilitator/Presenter: Dr. Ed Meadows, President, Pensacola State College