

# INSTRUCTIONAL MATERIALS PUBLISHERS

## Bid Item

**Course:** Practical Nursing (8418300)  
**Title:** Fundamentals of Nursing Care , Edition: 2  
**Copyright:** 2015  
**Author:** Marti Burton  
**Grade Level:** 9 - 12

## Publisher Questionnaire

**Authors & Credentials:** List full name of author(s), with major or senior author listed first. Briefly provide credentials for each author.

Marti A. Burton, RN, BS - Curriculum Developer and Instructor Canadian Valley Technology Center Linda J. May Ludwig, RN, BS, MEd

**Students:** Describe the type(s) of students for which this submission is intended.

Student who wish to enter the world of nursing and start their educational path within the Fundamentals of Nursing for License Practical Nursing.

**1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.** The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

**Educational Approach (The information provided here will be used in the instructional materials catalog in the case of adoption of the program. Please limit your response to 500 words or less.)**

Think.Learn.Do - A fresh new approach to teaching the fundamentals of nursing through "connections" which helps the students how to think, learn, and do as a nurse would. The Connection boxes found throughout illustrate how to apply theory to practice in key areas: Clinical, A&P, Patient Teaching, Real World Nursing, People & Places, Knowledge, Lab/Diagnoses, and Delegation/Supervision. The text includes over 120 skills presented step-by-step. Post conference boxes follow each skill summarizing what you've learned and describing the possible reactions of both patient and nurse.

**Major Tool - Student Components Describe each of the components, including a format description.**

Fundamentals of Nursing Care: Concepts, Connections, and Skills for the student comes in a print textbook format as well as an eBook version.

**Major Tool - Teacher Components Describe each of the components, including a format description.**

Fundamentals of Nursing Care: Concepts, Connections, and Skills for the instructor is the student version of the book which comes in a print textbook format as well as an eBook version.

**2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.** Briefly describe the ancillary materials and their relationship to the major tool.

**Ancillary Materials - Student Components Describe each of the components, including a format description.**

Student Study Guide is available to accompany Fundamentals of Nursing Care: Concepts, Connections, and Skills and comes in a print format and eBook version. The study guide is the perfect companion that offers the student the practice needed to hone their critical-thinking and problem-solving skills. The study guide corresponds to the text chapter by chapter. Student Access to DavisPlus - Additional practice exercises are located online Davis's Nursing Skills Videos is a DVD which allows the student to watch expert nurses perform nursing fundamental skills and procedures within a clinical setting. Each video is demonstrated step-by-step and narrated to explain the what, how, and why of each skill.

**Ancillary Materials - Teacher Components Describe each of the components, including a format description.**

Instructor's Resources on DavisPlus - Located online instructor's have: Instructor's Guide, Test Bank, PowerPoint Presentations, QSEN Crosswalk, Image Bank, and full eBook of the text.

**3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?** Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

One semester

**4. WHAT PROFESSIONAL DEVELOPMENT IS AVAILABLE?** Describe the ongoing learning opportunities available to teachers and other education personnel that will be delivered through their schools and districts as well as the training/in-service available directly from the publisher for successful implementation of the program. Also provide details of the type of training/in-service available and how it may be obtained. (The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

N/A

**5. WHAT HARDWARE/EQUIPMENT IS REQUIRED? Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

If using the online materials - Computer with Internet access, PowerPoint, Adobe reader, speakers to listen to audio. Access to a Nursing Skills Lab is recommended

**6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY? If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.**

Not Applicable

**7. WHAT STATES HAVE ADOPTED THE SUBMISSION? List some of the states in which this submission is currently adopted.**

This text is used in many post secondary LPN nursing programs across the country.

**8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.**

Not Applicable