

# 2015-2016 Instructional Material

## Universal Design Learning (UDL) Questionnaire

**Bid Number: 3071**

**ISBN Number: 9780789188960 (print) and 9780789188977 (online)**

**Title of Materials: Basic Drama Projects**

**Publisher: Perfection Learning Corporation**

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:

- Fonts:
  - Type and size. [Font size can be adjusted, not type.](#)
  - Colors and background colors can be adjusted. [Feature not available.](#)
- Background: High contrast color settings are available. [Feature not available.](#)
- Text-to-speech tools [Feature not available.](#)
- All images have alt tags. [Feature not available.](#)
- All videos are captioned. [Feature not available.](#)
- Text, image tags, and captioning sent to refreshable Braille displays. [Feature not available.](#)

2. How are the following **navigation features** provided in the instructional materials:  
[Feature not available.](#)

- Non-text navigation elements (buttons, icons, etc.) can be adjusted in size.
- All navigation elements and menu items have keyboard shortcuts.
- All navigation information can be sent to refreshable Braille displays.

3. How are the following **study tools** provided in the instructional materials:

- Highlighters are provided in the four standard colors (yellow, rose, green, blue).  
[Feature not available.](#)
- Highlighted text can be automatically extracted into another document.  
[Feature not available.](#)
- Note taking tools are available for students to write ideas online; as they are processing curriculum content.  
[Feature is available.](#)

4. Which of the following **assistive technology supports, by product name**, have you tested for use with the instructional materials:

[Features not available in online student and teacher edition. NIMAS accessible files for student edition available in NIMAC.](#)

- Assistive technology software that can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards

5. Switch scanning controls
  6. Speech-to-text
5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

[NIMAS accessible files for student edition available in NIMAC.](#)