District Innovation School of Technology
Model Application

APPLICATION COVER SHEET

NAME OF PROPOSED DISTRICT INNOVATION SCHOOL OF TECHONOLOGY

_____

DISTRICT: _____

Provide the name of the person who will serve as **the primary contact** for this Application. **The primary contact** should serve as the contact for follow-up and notices regarding this Application.

NAME OF CONTACT PERSON: _____

TITLE: _____

MAILING ADDRESS: _____

PRIMARY TELEPHONE: ( ) _____

E-MAIL ADDRESS: _____

Projected School Opening: _____

School Year	Grade Levels (N/A if planning year)	Total Projected Student Enrollment	Student Enrollment Capacity (if known)
First Year			
Second Year			
Third Year			
Fourth Year			
Fifth Year			

By signing this application the School Board confirms its responsibility for the operation, control, and supervision of the District Innovation School of Technology in accordance with all applicable laws, rules, and district procedures not waived pursuant to State Board approval of this application.

_____   _____
Superintendent Signature   _Date_

_____   _____
School Board Chair Signature   _Date_

Section 1: Mission, Guiding Principles and Purpose

A. Provide the mission statement for the proposed District Innovation School of Technology (DIST).
   The mission statement should, in a few concise sentences, indicate what the school intends to do, for whom and to what degree. A school's mission statement provides the foundation for the entire application.

B. Provide a brief overview that explains how the school will meet the prescribed purpose of District Innovation Schools of Technology as described in section 1002.451(1)(a), F.S.
   Developing the innovative use of industry-leading technology while requiring high student academic achievement and accountability in exchange for flexibility and exemption from specified statutes and rule

C. Provide a brief overview that explains how the DIST will be responsive to each of the guiding principles found in section 1002.451(2), Florida Statutes.
   - Meet high standards of student achievement in exchange for flexibility with respect to statutes or rules
   - Implement innovative learning methods and assessment tools to implement a school-wide transformation regarding industry-leading technology to improve student learning and academic achievement
   - Promote enhanced academic success and financial efficiency by aligning responsibility with accountability and industry-leading technology
   - Measure student performance based on student learning growth, or based on student achievement if student learning growth cannot be measured
   - Provide a parent with sufficient information as to whether his or her child is reading at grade level and making learning gains each year
   - Incorporate industry certifications and similar recognitions into performance expectations
   - Focus on utilizing industry-leading hardware and software technology for student individual use and to develop the schools infrastructure in furtherance of this section

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Evaluation Criteria: Mission, Guiding Principles and Purpose

Reviewers will look for:
- A compelling mission statement that defines the guiding principles and values of the school; and
- A complete overview of the program that demonstrates alignment with the required purpose and principles. The entire application should align with the descriptions included in this section.

Section 2: Target Population and Student Body

A. Provide the following projection for each year of proposed operation: the grades that the school will serve, the projected number of students to be served in each grade, and the total number of students to be enrolled.
B. Provide a description of how the student population projections were developed, including what schools the students are expected to come from, if known.
C. Describe the plan for recruiting students, including strategies for reaching the populations that might otherwise not have easy access to information on available educational options.
D. Describe how the district will ensure that all students within the district are made aware of the opportunity to apply for the DIST.
E. Describe the application and selection process that will be used, including whether the school will provide an enrollment preference for students who select the school as part of the District's controlled open enrollment plan.

> *A DIST must be open to any student covered in an interdistrict agreement or residing in the school district in which the DIST is located. A DIST shall enroll an eligible student who submits a timely application if the number of applications does not exceed the capacity of a program, class, grade level, or building. If the number of applications exceeds capacity, all applicants shall have an equal chance of being admitted through a public random selection process. However, a district may give enrollment preference to students who identify the DIST as the student's preferred choice pursuant to the district's controlled open enrollment plan.*

F. Describe how the school will ensure that students with disabilities and English Language Learners will have an equal opportunity of being selected for enrollment in the DIST.
G. Explain whether and how the district will provide transportation to students seeking to enroll and attend the DIST.

Evaluation Criteria: Target Population and Student Body

Reviewers will look for:
- A clear description of the students the DIST intends to serve;
- A clear description of how all students will be made aware of the DIST and provided the opportunity to apply; and
- A clear and complete description of how students will apply and be selected for enrollment.

Section 3: Educational Program Design

    A. Identify the school-wide blending learning model the school will implement. The model may be a flipped classroom model, flex model, rotation model, or another model that allows students to learn in part through online delivery of content and instruction with some level of student control over time, place, path, or pace.

    B. Describe, in detail, the school's blended learning program, including whether and how the school will incorporate the following elements:
- Differentiated instruction
- Data-driven student placements
- Flexible scheduling
- Self-paced learning

    C. Describe the type and level of control students will have over time, place, path, or pace.

    D. Describe how the school will utilize industry-leading hardware and software for student individual use.

    E. Describe how the school will integrate industry-leading technology into instructional delivery and design.

    F. Explain how the proposed education program will prepare students to be successful in college and careers.

    G. Describe the school's daily schedule and annual calendar, including the annual number of days and hours of instructional time.

Evaluation Criteria: Educational Program Design

Reviewers will look for an educational program design that:
- Is clear and coherent;
- Utilizes a school-wide blended learning model that provides some level of student control over time, place, path, or pace;
- Integrates industry-leading technology;
- Aligns with the school's mission; and
- Presents evidence that the proposed approach will lead to improved student performance and prepare students for college and career.

Section 4: Curriculum Plan

A. Describe the school's curriculum in the core academic areas, illustrating how it will prepare students to master Florida Standards.
B. Describe the research base and foundation materials that were used to develop the curriculum.
C. Describe how the school will integrate industry-leading technology into instruction.
D. Explain how students who enter the school below grade level will be engaged in and benefit from the curriculum.
E. Describe proposed curriculum areas to be included other than the core academic areas.
F. Describe how the effectiveness of the curriculum will be evaluated.

Evaluation Criteria: Curriculum Plan

Reviewers will look for a curriculum plan that:
- Provides a clear and coherent framework for teaching and learning;
- Is consistent with the school's mission and instructional approach;
- Will enable students to master Florida Standards and demonstrate a year's worth of learning for each year enrolled, and
- Will be appropriate for all students at all levels.

Section 5: Student Performance, Assessment and Evaluation

A. State the school's educational goals and objectives for improving student achievement, including specific goals related to student growth, achievement gap, and industry certifications or similar recognitions.
B. Describe how baseline achievement data will be established, collected, and used.
C. Identify the types and frequency of local assessments that the school will use to measure and monitor student growth, or student achievement if growth cannot be measured.
D. Describe how the school will integrate industry leading technology into assessment and progress monitoring.
E. Describe how the school will meet the requirements for participation in statewide, standardized assessments, pursuant to s. 1008.22(3), F.S., including the administration of computer-based assessments.
F. Describe how student assessment and performance data will be used to monitor the progress students make toward mastering the skills necessary for college and career success.

G. Describe how student assessment and performance information will be shared with students and with parents.

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Evaluation Criteria: Student Performance, Assessment and Evaluation

Reviewers will look for:
- Measurable educational goals and objectives that set high standards for student performance;
- Evidence that a range of valid and reliable assessments will be used to measure student growth or achievement;
- An assessment plan that is sufficiently frequent and detailed to determine whether students are making adequate progress;
- Evidence that the school has the capability to participate in statewide assessments;
- Evidence that sufficient data will be available to inform decisions about adjustments to the educational program; and
- Plans for sharing student performance information that will keep students and parents well informed of academic progress.

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Section 6: Flexibility

A. Identify the statutes or rules from which the district is seeking a waiver for the school. For each requested waiver provide the purpose and impact, and an explanation of why the waiver is necessary for the school to achieve its goals and objectives.
   - *An innovation school of technology may request waivers from statutes and rules. However, an innovation school of technology shall comply with the following provisions in Chapters 1000-1013:*

     (a)1. Laws pertaining to the following:
        - a. *Schools of technology, including this section.*
        - b. *Student assessment program and school grading system.*
        - c. *Services to students who have disabilities.*
        - d. *Civil rights, including s. 1000.05, relating to discrimination.*
        - e. *Student health, safety, and welfare.*

     2. Laws governing the election and compensation of district school board members and election or appointment and compensation of district school superintendents.

     3. Section 1003.03, governing maximum class size, except that the calculation for compliance pursuant to s. 1003.03 is the average at the school level.

     4. Sections 1012.22(1)(c) and 1012.27(2), relating to compensation and salary schedules.

5. Section <u>1012.33</u>(5), relating to workforce reductions, for annual contracts for instructional personnel. This subparagraph does not apply to at-will employees.

6. Section <u>1012.335</u>, relating to contracts with instructional personnel hired on or after July 1, 2011, for annual contracts for instructional personnel. This subparagraph does not apply to at-will employees.

7. Section <u>1012.34</u>, relating to requirements for performance evaluations of instructional personnel and school administrators.

(b) An innovation school of technology shall also comply with chapter 119 and s. <u>286.011</u>, relating to public meetings and records, public inspection, and criminal and civil penalties.

Evaluation Criteria: Flexibility

Reviewers will look for:
- A clear and compelling reason for each requested waiver.

Section 7: Facilities

A. Describe the proposed facility, including location and size.
B. If the DIST will be located in the same building or on the same campus as an existing school, provide a detailed description of how space will be shared between the schools.
    o If the DIST will share a facility or campus with another school the responses to Sections 2D and 2F must address how students that are <u>not</u> currently attending the co-located school will be made aware of the DIST and provided an opportunity to apply and enroll.
C. If the proposed facility is not a current District owned facility, describe the actions that will be taken to secure the facility and to ensure the facility is in compliance with applicable laws, regulations and policies and will be ready for the school's opening.
D. If the proposed facility is not a current District owned facility, explain the anticipated costs for the facility, including renovation, rent, utilities and maintenance. These costs should be reflected in the Budget.

Evaluation Criteria: Facilities

Reviewers will look for:
- A realistic plan for securing a facility that is appropriate and adequate for the school's program and targeted population.

Section 8: Budget

A. Provide an operating budget covering each year of the requested contract term that contains a full accounting of expected assets, revenue projections by fund source, expenses and anticipated fund balances. The budget should be based on the projected student enrollment indicated on the cover page of the application and should reflect the school's technology infrastructure needs and development.

B. Provide a detailed narrative description of the revenue and expenditure assumptions on which the operating and start-up budget are based.
The budget narrative should provide sufficient information to fully understand how budgetary figures were determined.

Evaluation Criteria: Budget

Reviewers will look for:
- Budgetary projections which are consistent with all parts of the application, including the school's mission, educational program, and technology use and infrastructure development; and
- A realistic assessment of projected sources of revenue and expenses that ensure the financial viability of the school.

Section 9: Action Plan

A. The district must, at a minimum, plan the program during the first year, begin at least partial operation of the program during the second year, and fully implement the program by the third year. The program may be fully implemented sooner, if authorized in the performance contract. Present a projected timetable for the school's start-up, including major milestones.

Evaluation Criteria: Action Plan

Reviewers will look for an action plan that:
- Provides a thoughtful and realistic implementation plan that covers major operational items and provides flexibility for addressing unanticipated events.