

## **2016 - Turnaround Option Plan (TOP) Addendum - Phases 1 and 2**

In anticipation of the State Board's meeting in July, the responses below are intended to clarify areas of concern identified after a preliminary review.

**The following response applies to:**

Carol City Middle School  
Liberty City Elementary School  
Poinciana Park Elementary

**Is your external partner already providing services to these schools? Will your external partner be providing new services? Please explain in greater detail the role that you envision for your external partner under your plan and how this will create conditions to improve each school's grade.**

M-DCPS consistently addresses and evaluates the individual needs of the targeted DA schools and realigns personnel, resources, and community partnerships in order to best support fragile schools. In combination with the items described in the Turnaround Plan, M-DCPS believes that the following external partnerships and resources will accelerate our DA schools.

**Florida International University**

In the 2016-2017 school year, M-DCPS will create a **new** partnership with the Florida International University (FIU) Center for Children and Families. The Center for Children and Families is a multidisciplinary center committed to improving the lives of children, parents, and families struggling with mental health concerns. The initiative provides education and services for the families and professionals who work with them. FIU's Center for Children and Families will provide cutting edge professional development to targeted DA schools on positive behavior systems to minimize classroom disruptions, increase instructional time, and remove barriers that impede academic success. FIU's Center for Children and Families also offers a Summer Transition Program from pre-K to K for behaviorally and academically at-risk children, funded by the U.S. Department of Education's Institute of Education Sciences. The Center for Children and Families is working on a project to evaluate a Summer Preparatory Program for middle and high school students with ADHD.

Additionally, FIU students in speech language pathology, psychology, social work and other professional programs are placed in clinical training internships, with faculty supervision, at targeted DA schools to deliver screening, intervention and support to the school's efforts in providing social/emotional support to at-risk students.

**City Year**

Carol City Middle School will be expanding its existing partnership with City Year. In the 2016-2017 school year, Liberty City Elementary School, and Poinciana Park Elementary School will be establishing a **new** partnership with City Year. City Year AmeriCorps members are highly motivated youth leaders who serve as interventionists to deliver small group instruction in low-

performing schools. City Year AmeriCorps members will provide intensive before and after school tutoring and mentoring to academically at-risk students in small groups. This partnership will facilitate an ongoing support system for struggling students to bridge the achievement gap and accelerate student progress. In addition, City Year AmeriCorps members serve as role models and assist students in developing positive academic behaviors and mindsets so that they can succeed in school and in life.

**Teach for America**

Targeted DA schools will expand their existing partnership with Teach for America in order to provide additional highly motivated recent college graduates to serve as teachers in struggling schools. Targeted DA schools will have priority in interviewing Teach for America candidates in order to ensure the highest qualified teachers are placed in the most fragile schools. Prior to the beginning of the school year, Teach for America candidates will attend a week summer institute in order to best meet the needs of all students. Once in the classroom, teachers will receive individual and team coaching from the Teach for America leadership and development staff as well as school-site support from transformation coaches and peer teachers.

**The following response applies to:**

Poinciana Park Elementary School

**Please provide additional information about the credentials of the instructional coaches required by your plan.**

Transformational coaches provide direct instructional services related to improving and supporting classroom instruction at schools that receive support from the District's Turnaround Office. Emphasis will be on utilizing the coaching model to support teachers in effective evidenced-based instructional strategies that will improve students' academic success.

A new literacy Transformation Coach will be appointed for the 2016-2017 at Poinciana Park Elementary School. The transformation coach has a proven track record of improving student proficiency in literacy through coaching support. The transformation coach has a minimum of three years of successful teaching experience in Language and/or Reading and/or English, and/or elementary education or with appropriate certification and has Certification in Reading or Reading Endorsement. The coach is highly skilled as a literacy content expert. The coach is well-versed in the Language Arts Florida Standards (LAFS) and has a deep understanding of the skills and knowledge students need in order to master the content. The coach is successful in planning and supporting teachers in delivering high quality standard-based lessons in the classroom through the coaching cycle.

A new mathematics Transformation Coach will be appointed for the 2016-2017 at Poinciana Park Elementary School. The newly appointed mathematics coach has a proven track record of improving student proficiency in mathematics through coaching support. The transformation coach has a minimum of three years of successful teaching experience in Mathematics. The coach

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is very knowledgeable in the Mathematics Florida Standards (MAFS) and will plan effectively with teachers in developing lessons that reach the highest level of the standards. The coach will support teachers in executing the lessons to improve instructional outcomes for all students.

Poinciana Park Elementary School will be allocated a new Science Transformation Coach in the 2016-2017 school year to support the school's science program. The coach is a former teacher who has had positive results in raising students' science proficiency levels. The science coach will work to improve science instruction through planning and coaching cycles to increase science proficiency. The science transformation coach will prepare and effectively deliver presentations and workshops to varying audiences and provide coaching support using the coaching model which lead to instructional improvement.