



# Every Student Succeeds Act (ESSA)

**State Board of Education**

**June 22, 2016**



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

[www.FLDOE.org](http://www.FLDOE.org)

## ESSA Proposed Timeline For Stakeholder Input

- Spring/Summer 2016 – Analysis of ESSA to determine what changes are needed for Florida
- June/July 2016 – Online public comment system open for input on what should be in Florida’s state plan based on what ESSA says
- Summer/Fall 2016 – State plan drafted
- TBD – State plan posted for public comment for at least 30 days, prior to due date to USED
- No later than Summer 2017 – State plan submitted to USED
- 2017-18 School Year – ESSA implementation begins

## Sections for Feedback (\*as named in the law)

1. Challenging State Academic Standards\*
2. Academic Assessments\*
3. State Assessment Grants\*
4. Statewide Accountability System\*
5. School Improvement\*
6. School Support and Improvement Activities\*
7. Direct Student Services\*
8. General Comments by Title of the Act (Titles I-VIII)
9. U.S. DOE Draft Regulations on Accountability, State Plans and Data Reporting

# Screen Shots

## Home Page

### Public Input

ESSA requires the development of a state plan describing how Florida will implement the law. The department is seeking public input on the components of ESSA in order to develop a draft state plan. (Before submission of the state plan in 2017, a draft will be posted for additional public comment for at least 30 days.)

To participate in this first round of public input, please click on any or all of the links below. For ease, we have divided the feedback form into specific sections named in the law (#1-7), each title named in the law (#8), and U.S. Department of Education draft regulations (#9). You will be asked for your name, role, organization and county at each link. Some sections have specific questions for your feedback, but all have a general comment box. Each section includes a link to that section of ESSA so you can read what the law says and comment accordingly. You are welcome to provide input on as many of these as you would like, but you are not required to respond to all. Likewise, it is not mandatory to answer every question in a specific section. You will need to click "Done" at the bottom of each form for your information to be saved.

This round of public input will be open until July 22, 2016. All comments will become part of the public record. We thank you for your time and thoughtful input.

1. [Challenging State Academic Standards](#)
2. [Academic Assessments](#)
3. [State Assessment Grants](#)
4. [Statewide Accountability System](#)
5. [School Improvement](#)
6. [School Support and Improvement Activities](#)
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## Stakeholder Information

 **EDUCATION**  
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Every Student Succeeds Act (ESSA) - Challenging State Academic Standards

\* Indicates required field

\* **Name:**

**Email:**

\* **Stakeholder Group Represented: (Please select an option below.)**

Other (please specify)

\* **Organization: (If no organization, type self or none.)**

\* **County:**

- 
- Charter School Leaders
  - Civil Rights Organizations
  - Community-Based Organizations
  - Educator Organizations
  - Employers
  - English Language Learners Advocates
  - Institutions of Higher Education
  - Legislators
  - Native American Tribes
  - Paraprofessionals
  - Parents and Families
  - School Administrators
  - School District Administrators
  - Specialized Instructional Support Personnel
  - Students
  - Students with Disabilities Advocates
  - Teachers
  - The Public

# Screen Shots

## Challenging State Academic Standards

### (E) ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS FOR STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES

View the [\(E\) ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS FOR STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES section](#) (PDF)

If you have any comments, please use the box below.

### (F) ENGLISH LANGUAGE PROFICIENCY STANDARDS

View the [\(F\) ENGLISH LANGUAGE PROFICIENCY STANDARDS section](#) (PDF)

If you have any comments, please use the box below.

# Screen Shots

## Academic Assessments

### (C) EXCEPTION FOR ADVANCED MATHEMATICS IN MIDDLE SCHOOL

View the [\(C\) EXCEPTION FOR ADVANCED MATHEMATICS IN MIDDLE SCHOOL section](#) (PDF)

**This provision allows an exception only for grade 8 students who take an end-of-course (EOC) Mathematics assessment so that they do not have to be double tested on the grade-level mathematics assessment. Florida law provides this exception for all students that take high school EOCs so that they do not have to take the corresponding grade-level subject area assessment. Do you have specific comments about this section, its implementation, and effects on accountability provisions?**

**If you have any other comments, please use the box below.**



[www.FLDOE.org](http://www.fldoe.org)

<http://www.fldoe.org/academics/essa.shtml>



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