

This document is intended to assist readers in locating information related to the State of Florida's Social Studies Education Program.

Q: Where can I locate standards and course descriptions for the State of Florida public schools?

- Standards and course descriptions can be found on [CPALMS](#).

Q: Where can I locate resources to support standards-based social studies instruction?

- Assistance for teachers in select areas is available in the [Teacher Toolkits](#).
- Resources to support standards-based instruction can be found on [CPALMS](#).
- Social studies instructional resources including web-based resources and webinars can be found on the [FLDOE Social Studies webpage](#).
- The [Florida Students](#) website provides resources to support the middle grades Civics and high school United States History End of Course Assessment courses.

Q: What are the requirements for middle grades promotion?

- Middle grades promotion requirements are located in [s. 1003.4156, Florida Statutes](#).
- To access the Secondary Student Progression document [click here](#).

Q: What are the requirements for a standard high school diploma?

- Requirements for a standard high school diploma are located in [s. 1003.4282, Florida Statutes](#).
- More information on [graduation requirements](#) can be found on the Florida Department of Education website.

Q: How do I know what courses satisfy the Social Studies graduation requirements?

- This information can be found in the [2018-2019 Course Code Directory](#) (CCD). Subject-area graduation requirement codes are found in Section 1 – Narrative Section, of the CCD. Social Studies graduation codes include:
 - AG = American Government
 - AH = United States (American) History
 - EC = Economics
 - WH = World History

Q: Where can I find the appropriate certification coverages for each course?

- This information can be found in the [2018-2019 Course Code Directory](#). The CCD provides the certification coverages appropriate for an individual to teach or render service in specific areas or fields. The number(s) or letter(s) to the right of the certification coverage indicate(s) the instructional level(s) for which the certification is valid. Information on certification codes can be found in Section 1 – Narrative Section, of the CCD.

Q: Where can I find information about the United States History and Civics End of Course Assessments?

- Information about End of Course Assessments including Content Focus Reports, Test Item Specifications, Sample Questions and Assessment Results can be found on the K-12 Student Assessment, [FLDOE End-of-Course \(EOC\) Assessments webpage](#).

Q: Where can I find information about school grades?

- The Guide to Calculating School and District Grades, as well as School Accountability Reports, can be found on the [Florida School Grades webpage](#). Additional Accountability & Reporting information can be found at on the [Accountability & Reporting webpage](#).
- For related questions e-mail: evalnrpt@fldoe.org (School Grades) or VAM@fldoe.org (Value-Added Model).

Q: How do I become certified to teach in Florida?

- The Florida Department of Education [Educator Certification webpage](#) provides information including: obtaining a new Florida certification, certification examinations, adding a subject or endorsement, and a link to apply and check status. Information specific to subject areas can be found on the [Certificate Subjects](#) webpage.

Q: How do I know what courses have been added and/or deleted from the Course Code Directory?

- To see all major edits to the CCD narrative along with deleted and new courses, refer to the CCD [Summary of Changes document](#). This document is updated regularly.

Q: How can students earn high school credit in certain courses without the requirement of enrolling in or completing the course?

- Information about the Credit Acceleration Program (CAP) can be found in [s. 1003.4295, Florida Statutes](#).
- [Section 1007.27\(2\), Florida Statutes](#), requires the Articulation Coordinating Committee (ACC) to establish passing scores and course and credit equivalents for Advanced Placement (AP), Advanced International Certificate of Education Program (AICE), International Baccalaureate (IB), and College-Level Examination Program (CLEP) exams. For more information on credit-by-exam equivalencies [click here](#).

Q: Do AP and Dual Enrollment students seeking the 24 credit standard high school diploma have to meet the Financial Literacy graduation requirement?

- Students in AP and dual enrollment courses are required to be instructed in all of the financial literacy content associated with the SS.912.FL: Financial Literacy Strand and its related standards and benchmarks.
- How the SS.912.FL: Financial Literacy Strand and its related standards and benchmarks is covered with these students is a district decision.
- The Personal Financial Literacy elective courses are an option. You may want to consult with your district's General Council to ensure compliance with statute.

Q: Do IB and AICE students have to meet the Financial Literacy graduation requirement?

- Students in an IB or AICE diploma program are not required to be instructed in content outside the scope of the program's courses provided that the student successfully completes the IB or AICE "curriculum." This means successful completion of the courses, not necessarily successful completion of the exams which lead to the diploma. Students who do not successfully complete the courses are required to meet the standard diploma requirements.

Q: Are students enrolled in dual enrollment United States History courses required to take the End of Course Assessment?

- According to the [NGSSS EOC Assessments Fact Sheet](#) students enrolled in dual enrollment United States History courses are not required to take the End of Course Assessment.
- While these courses do not require the EOC Assessment, to earn the scholar diploma designation there are requirements to pass the EOC Assessments. Students may earn one or more designations on their standard high school diploma—the scholar designation and the merit designation per s. 1003.4285, F.S. Requirements are listed in the [graduation requirements](#) charts by grade nine entering cohort year.
- More information on [s. 1003.4285, F.S.](#), standard high school diploma designations.

Q: What content is taught in the State of Florida's public schools?

- The Next Generation Sunshine State Standards establish the core content of the curricula to be taught in the state and specify the core content knowledge and skills that K-12 public school students are expected to acquire. For more information review [s. 1003.41, Florida Statutes](#).

Q: Where can I find required instruction?

- Required instruction is mandated by [s. 1003.42, Florida Statutes](#).

Q: How can teachers stay connected with the FLDOE?

- One method is to join the Just for Teachers Community. The Just For Teachers community provides educators throughout the state of Florida with updated information and resources. If you are not currently registered for the Just for Teachers emails, please send an email to JustForTeachers@fldoe.org to begin receiving these updates.

Q: Are there any resources for parents?

- [Florida Students Achieve](#)
- [Just for Parents Community](#)
- [Social Studies Parent & Student Resources](#)

Q: Where can I find information about Instructional Materials?

- Information related to Instructional Materials can be found on the FLDOE [Instructional Materials webpage](#).

Q: How can I contact the state social studies education specialist?

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