



Florida History Day

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Presenters

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Purpose

- Provide viewers with more information about the benefits and logistics associated with participating in Florida History Day.

What is Florida History Day (FHD)?

- Annual, statewide program promoting the teaching and learning of history
- Divided into two divisions and five categories
 - Junior (middle school) or Senior (high school)
 - Documentary, Exhibit, Paper, Performance, Website
 - Individual or group (5 or less)
- Judging
- First- and second-place county winners in each category advance to the state contest

NATIONAL HISTORY DAY 2018



Benefits of the Program

- **Research** skills
- **Understanding** how the past impacts the present
- **Analyzing** information
- Freedom of **expression**
- **Professionalism**



National History Day Works

- NHD students outperforms their non-NHD peers on state standardized tests
- NHD students are better writers
- NHD students are critical thinkers
- NHD students have 21st-century skills



Benefits for Teachers

- FHD enlivens the teaching and learning of history through the use of primary and secondary sources
- Helps educators to satisfy **Florida's Next Generation Sunshine State Standards** and **Language Arts Florida Standards**



Resources Available to You

Theme Information

floridahistoryday.com/contestTheme/theme.cfm

- *Conflict and Compromise in History*
- Ways to interpret the theme
- List of related topics

National History Day Information

floridahistoryday.com/nhd/links.cfm

- Frequently Asked Questions
- Useful links (NHD Contest Rulebook, Theme Book, Teacher Resources, etc.)



Contest Rule Book

Resources Available to You (Continued)

Packets for Coordinators

- **Important Dates**
(floridahistoryday.com/stateContest/timeline.cfm)
- **NHD Timeline**
- **Using/Finding Primary Sources**
(floridahistoryday.com/tips/primary.cfm)
- **Research Tips**
(floridahistoryday.com/docs/2017.8Steps.pdf)
- **Tips for Success** (floridahistoryday.com/tips/tips.cfm)
- **Language Arts Florida Standards**
(floridahistoryday.com/docs/2017.lang-arts-standards.pdf)



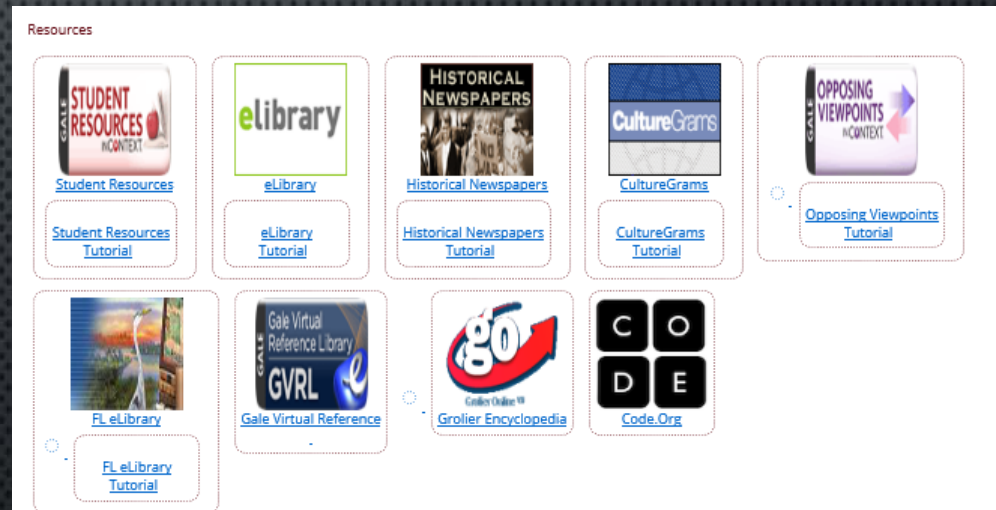
LEON COUNTY HISTORY FAIR

STACY THOMPSON- DISTRICT COORDINATOR



WHERE TO FIND FHD RESOURCES

- SCHOOL'S MEDIA CENTER RESOURCES
 - PROQUEST HISTORICAL NEWSPAPERS, NOODLETOOLS
- NATIONAL ARCHIVES
- STATE ARCHIVES
- LOCAL UNIVERSITY LIBRARIES-
LEON COUNTY- FLORIDA
STATE STROZIER LIBRARY
- MANY ONLINE DATABASES



HOW MANY STUDENTS PARTICIPATED IN THE DISTRICT COMPETITION?

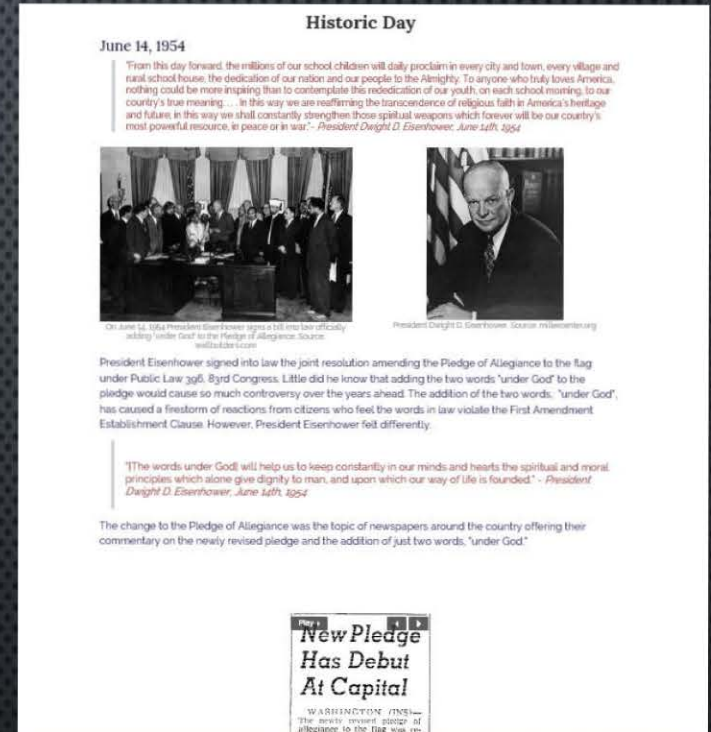
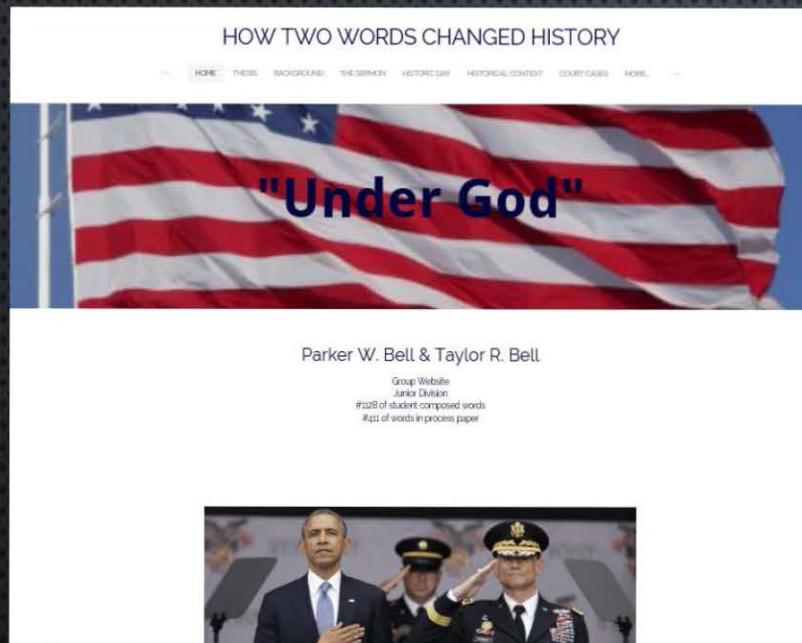
- **2,500** MIDDLE AND HIGH SCHOOL STUDENTS IN THE CLASSROOMS IN LEON COUNTY PARTICIPATE IN HISTORY FAIR
- THERE WERE ABOUT **435** STUDENTS AT LEON COUNTY DISTRICT COMPETITION IN 2017
- **25** TEACHERS ATTENDING AND RUNNING LEON COUNTY CONTEST-
 - CHECKING STUDENTS IN, SUPERVISING STUDENTS, HELPING JUDGES, SERVING JUDGES BREAKFAST AND LUNCH, SET UP, TAKE DOWN
- **22** SCHOOLS IN LEON COUNTY
 - INCLUDING PUBLIC, PRIVATE, CHARTER, HOME AND VIRTUAL SCHOOLS WERE INVOLVED IN THE DISTRICT CONTEST IN 2017



2017 Leon County
History Fair Awards
Ceremony

PROJECT SAMPLES- WEBSITES

JUNIOR GROUP WEBSITE



SENIOR INDIVIDUAL WEBSITE

TAKING A STAND: KOREA DURING THE MARCH FIRST MOVEMENT

HOME HISTORICAL CONTEXT TAKING A STAND HISTORICAL IMPACT RESEARCH



▶ 01:00 01:10 ◀

(please press play)

"We herewith **proclaim the independence** of Korea and the liberty of the Korean people.

This **we proclaim** to all the nations of the world in witness of **human equality**.

This **we proclaim to our descendants** so that they may enjoy in perpetuity **their inherent right to nationhood**."

"吾等은 此에 我國의 獨立 國權과 國民의 自主 民權을 宣告하노라.
此로써 世界萬邦에 告하야 人類平等의 大義를 宣明하야,
此로써 子孫萬代에 傳히야 民族自存의 正權을 永有케 하노라."

SUPPRESSION

Japanese Capacity to Peacefully Quell Protests

"Whereas the Koreans had no weapons at that time, the Japanese had stationed in their colony regular ground forces of **one and a half divisions**, in addition to a **400-man police force** in 751 stations and a **military police force** nearly 8,000 strong."

-excerpted from March First Independence Movement, Korea Society

Armed Japanese police were facing unarmed protesters in the street. Nonviolence was fully attainable- which makes Japanese response to these protests rather questionable.

Response

As police began losing control of the protesters, they began to fire into crowds and attack civilians, arresting and killing many of the peaceful protesters.



"The situation was much worse than what they had heard. All they could see at the site of the Jeonmin Church were grey ashes and char-coal black remains of the massacre victims. The stench of the burnt flesh permeated the air and upset their stomach to near vomiting."

-American Missionary Moll Noble, describing a particularly gruesome happening where the Japanese locked protesters in a church, set fire and shot through windows so no person could escape alive.

ACCEPTED FIGURES OFFICIAL JAPANESE TALLY

	ACCEPTED FIGURES	OFFICIAL JAPANESE TALLY
KILLED	7,569	583
INJURED	15,849	128
ARRESTED	65,363	17,000

(Korea Society and Society of Friends of the Korean People)

Around 2,000,000 had participated in demonstrations around the country by the time the movement was finished. However, Japan still had full control over Korea- another 30 years would pass until Korea became free.

Click to The Past

Next Historical Impact

OVERVIEW OF THE PROCESS FOR CREATING A HD PROJECT

- CREATING A TIMELINE-
- FALL SEMESTER ACQUIRING RESEARCH AND CREATING A BIBLIOGRAPHY AND WRITING A THESIS
- LATE FALL- EARLY SPRING- STUDENTS CHOOSE A PROJECT TYPE (PAPER, WEBSITE, PERFORMANCE, EXHIBIT, DOCUMENTARY) AND CREATE PROJECT
- SCHOOL FAIRS- LATE JANUARY, EARLY FEBRUARY
- DISTRICT CONTEST- LATE FEBRUARY, EARLY MARCH
- STATE CONTEST- EARLY MAY

HOW DISTRICTS ORGANIZE/RUN THEIR HISTORY DAY COMPETITION/SELECT PROJECT FOR THE STATE COMPETITION

- SCHOOLS ARE ALLOWED TO CHOOSE THEIR TOP PROJECT (THERE ARE SPECIFIC LIMITS ON HOW MANY IN EACH CATEGORY AND DIVISION)
- JUDGES ARE IN TEAMS OF 2-3, THEY JUDGE IN THE MORNING, IN THE AFTERNOON IF THERE ARE RUN OFFS, THE SCHOOL SPONSORS DO THE RUN OFFS AND NARROW IT DOWN TO THE TOP 3+, MIDDLE SCHOOL TEACHERS JUDGE HIGH SCHOOL PROJECTS AND HIGH SCHOOL PROJECTS JUDGE MIDDLE SCHOOL PROJECTS
- THE TOP 2 FROM EACH CATEGORY TO ON TO STATE HF

Leon County History Fair

Middle School Entry Limits 2016

Category	Individual	Group
Historical Paper	2*	N/A
Museum Exhibit	12 exhibits with no more than eight in either Individual or Group. [e.g. if you send 8 Individual, you may send no more than 4 Group, or if you send 8 Group, you may only send 4 individual. You may choose to limit your school to 6 and 6.]	
Documentary	4 documentaries with no more than three in either Individual or Group.	
Performance	4 performances with no more than three in either Individual or Group.	
School Total <small>(excluding webs)</small>	20 entries or 10% (of your school fair numbers) Submissions over the 20 entries must be approved ahead of time.	
Web Site <small>(this does not count in</small>	8 total no more than 5 in one group, either Individual or Group.	

BENEFITS TO STUDENTS (AND TEACHERS) OF PARTICIPATING AT THE DISTRICT LEVEL AND SCHOOL LEVEL

- STUDENTS HAVE TO FORMULATE A THESIS STATEMENT
 - STUDENTS HAVE TO DO ACCURATE HISTORICAL RESEARCH IN APPROPRIATE STYLES (MLA)
 - ADDRESSES MANY FSA STANDARDS OF COMPARING LONG COMPLEX TEXT, UNDERSTANDING TEXT, AND QUESTIONING VALIDITY, ALSO TYING TEXT TO A THEME
 - MANY STATS ON NHD- [HTTP://NHD.ORG/WHY-NHD-WORKS](http://nhd.org/why-nhd-works)
-
- TEACHER'S BENEFIT BY ADDRESSING THOSE STANDARDS IN THEIR CLASSROOM, WORK ON READING A WRITING STANDARDS

LESSONS LEARNED/ADVISE BASED ON ORGANIZING HD AT THE STATE AND DISTRICT LEVEL

- HARD TO FIND A VENUE, WE ARE A RELATIVELY LARGE DISTRICT WITH A MEDIUM SIZED CITY. HARD TO FIND CHEAP, OR FREE VENUE AT THE APPROPRIATE TIME
- BE ORGANIZED
- DON'T PROCRASTINATE
- SET A PRECEDENCE TO HAVE YOUR HISTORY TEACHERS HELP YOU
- ASK FOR HELP (SURROUNDING COORDINATORS, HISTORY TEACHERS, ADMIN, COUNTY OFFICE)
- MAKE CONTACTS FOR PEOPLE TO JUDGE, IT REQUIRES TO HAVE ABOUT 75 VOLUNTEERS ON A WEEKDAY TO RUN A FAIR OF OUR SIZE

Contact Information

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