

**FLORIDA DEPARTMENT OF EDUCATION
CHARTER SCHOOL APPEAL**

**Somerset Academy Inc., for the application for
Somerset Academy Vero Beach,**

Applicant/Appellant.

v.

The School Board of Indian River County, Florida

School Board/Appellee.

**SCHOOL BOARD'S RESPONSE TO NOTICE OF APPEAL OF DENIAL OF CHARTER
SCHOOL APPLICATION SUBMITTED BY SOMERSET ACADEMY, INC. FOR
SOMERSET ACADEMY VERO BEACH**

Receipt of Notice of Appeal: November 20, 2015.

I. Preliminary Statement. The School Board of Indian River County, Florida (School Board) pursuant to §1002.33, Florida Statutes, hereby responds to the Notice of Appeal from the denial of a charter school application submitted by Appellant, Somerset Academy, Inc., for the Somerset Academy Vero Beach Charter School (Somerset). References to the Record set out in the Appendix to this Response are shown by "App" followed by the tab number and page number. References to Appellant's exhibits to its Notice of Appeal are shown by "Somerset" followed by the tab number and page number.

II. Procedural Background and Jurisdiction. Somerset submitted an application to replicate a high performing charter school on July 31, 2015. In order to be considered a replication of a high performing charter school, the proposed charter school must be "substantially similar to at least one of the applicant's high performing charter schools." §1002.33(6)(b) 3.b., Florida Statutes. School Board staff immediately began its work to establish a sixty day timeline and analyze the application. (Somerset 5:1).

Dr. Michael Ferrentino, the School Board staff member responsible for the coordination of the application review, provided initial applicant interview dates to Somerset. (App 1). However, in its appeal Somerset misrepresents the initial timeline prepared by Dr. Ferrentino. Dr. Ferrentino's initial application review timeline provides for the School Board to take action on the application on September 22, 2015, within the sixty day review period established by law. (App 2). On the eve of the scheduled Somerset interview, Somerset inquired if the meeting would be cancelled due to the possibility of Tropical Storm Erika making landfall. (App 3:4). Out of an abundance of caution, Dr. Ferrentino felt it would be safer for the Somerset representatives not to travel through tropical storm weather, and rescheduled the interviews. (App 3:4).

Somerset thereafter indicated by email it was appreciative of Dr. Ferrentino's consideration (App 3:4), and it is disingenuous for Somerset's appeal to now say such scheduling change was

“unilateral” and not agreed to by Somerset. If Somerset representatives really wanted to drive through the tropical storm weather, they should have made that desire known at the time, instead of thanking Dr. Ferrentino for his consideration. When Somerset thereafter requested a schedule change, Dr. Ferrentino was pleased to accommodate it (App 3:4), and by email dated August 31, 2015, specifically requested that Somerset approve the revised schedule which shows the School Board taking action on the application on October 6, 2015. (App 3:1). With the delay caused by the tropical storm and the schedule change requested by Somerset, it was no longer possible for School Board staff to accomplish the detailed application review work within the original sixty day window; that is why Dr. Ferrentino requested Somerset approve a revised schedule. Rather than responding to Dr. Ferrentino’s request, Somerset again requested to postpone the interview date. (App 4:1). Again, Dr. Ferrentino was accommodating, and postponed the interview to the date requested by Somerset. (App 4:1). In that same email, Dr. Ferrentino again requested Somerset “review and consent” to the revised schedule which shows the School Board taking action on the application on October 13, 2015. (App 4:1;6).

In response to Dr. Ferrentino’s request for “review and consent” to the schedule, which included School Board action on the application on October 13, 2015, Somerset’s response was “This is great. Thank you very much and we look forward to the 15th”. (App 5:1). Dr. Ferrentino then sent an email to Somerset representatives confirming the “revised schedule will work for both parties.” (App 5:1). At no time did Somerset respond to Dr. Ferrentino’s September 1, 2015 email that it objected to any of the schedules or that Dr. Ferrentino was mistaken regarding Somerset’s consent to a postponement of the School Board’s meeting until October 13, 2015. Rather, Somerset affirmatively consented to the application timeline submitted by Dr. Ferrentino, and even attended and participated in the October 13, 2015 School Board meeting without voicing any objection to the timing of the meeting.

Stating in their appeal that Somerset never agreed to postpone the School Board's decision on their application completely misrepresents the communications between the parties, and should be wholly disregarded by the State Board of Education. This fabricated argument by Somerset is not worthy of any consideration and must be immediately denied.

III. School Board's Basis for Denial of Application. School Board staff conducted a thorough review of the application and completed the state adopted Application Evaluation Instrument for high performing replications. (Somerset 2). While the Application Evaluation Instrument noted several concerns, the School Board based its denial of the application on four specific issues: replication, civil rights requirements, financial management practices, and education plan.

A. Replication. Section 1002.33(6)(b)3.b.(III), Florida Statutes, requires a replication charter application to substantially replicate the educational program of one of the applicant's high performing charter schools. The application submitted by Somerset did not substantially replicate the educational program of a Somerset high performing charter school, and therefore fails to meet the statutory requirement.

In order to be considered "substantially similar" within the meaning of the above referenced statute, a charter application "must have the same characteristics and be alike in substance or essentials to the school it is replicating." *School Board of Seminole County v. Renaissance Charter School, Inc.*, 113 So.3d 72 (Fla. 5th DCA 2013); *School Board of Polk County v. Renaissance Charter School, Inc.*, 147 So.3d 1026 (Fla. 2^d DCA 2014). In the *Seminole School Board* case, a charter school was attempting to replicate a 6-8 middle school as a K-8 school. In that case, the Court agreed with the Seminole School Board that substantial differences in the curriculum, discipline, student management and teaching focus, were enough to reject the charter school replication application. *Seminole School Board*, 113

So.3d at 75. In the instant case, the School Board denial of the charter application was based on the failure of the proposed charter school to substantially replicate the educational program of Somerset Academy Elementary School South Miami (SoMi). (Somerset 2). Rather than detailing the educational program of SoMi, the application instead discusses implementing the educational program of the Indian River School Board. The application states it will implement the School Board's student progression plan, approved instructional materials, curriculum, curriculum pacing guides, code of student conduct, and digital classroom plan. (Somerset 1: 30;32). By implementing the School Board's educational plan, not SoMi's educational plan, Somerset has failed to provide a replication charter application. The application does not substantially replicate SoMi, a charter school located in south Miami, but instead proposes to replicate the curriculum, discipline, student management, and teaching focus used in the School Board's traditional public schools, which the Appellate Court in the *Seminole School Board* case indicates is not "substantially similar" as required by statute.

Somerset's appeal asserts that adopting "the local jurisdiction's policies and /or State-adopted programs in order for the school to more adequately serve the local population...IS a direct replication." This statement by Somerset contradicts the above statutory and Court definitions of replication.

Somerset's appeal declares that a replication application "is not a carbon copy, nor should it be." That argument was made unsuccessfully in the *Seminole School Board* case. *Id.* Additionally, Somerset's appeal declares it is replicating its model, core values and beliefs, common expectations, and techniques and strategies. This argument has also been made before and rejected. In the *Polk School Board* case, which also involved a charter school attempting to replicate a 6-8 middle school as a K-8 school, the charter school argued it was replicating "our method and model." *Polk School Board*, 147 So.3d at 1027. The Appellate

Court did not agree with that argument and held the replication application failed to substantially replicate the applicant's high performing charter school. *Id.* at 1028. Further, in the *Seminole School Board* case, the charter school also argued it was replicating a "substantially similar instruction model" which also did not persuade the Appellate Court that it was a substantial replication of the educational program. *Seminole School Board*, 113 So.3d at 75.

Based on the above, the School Board was presented with clear and convincing evidence that the replication application failed to replicate the educational program of SoMi, which is a statutory basis to deny the application. Accordingly, the Somerset appeal must be denied.

B. Civil Rights Requirements - Desegregation. Section 1002.33(6)(b)3.b(II), Florida Statutes, requires the replication charter application to materially comply with all applicable civil rights requirements. The application submitted by Somerset did not comply with the federal desegregation obligations governing Indian River County, and therefore fails to meet the statutory requirement.

The School Board is governed by a federal desegregation order dating from 1965. (App 6). A copy of the most recent Court order dated May 23, 1994 was provided to Somerset. (Somerset 2). The federal desegregation order requires the School Board to achieve certain African American percentages with regard to its student population as well as employees. (Somerset 2). While the application states the charter school will be open to all students in Indian River County, the application does not address all schools, only the racial/ethnic population of specific mid-county and south county schools. (Somerset 1:15). Further, no specific targeted population is identified in the application to determine whether the charter can meet the requirements of the desegregation order.

The student recruitment plan denoted in the application will not recruit a population to

the school reflective of the county's African American student population and will therefore not comply with the desegregation order. (Somerset 1:17;115). The student recruitment plan fails to address the type of student transportation needed and does not discuss affirmative recruitment of African American students. Likewise, the application fails to contain any information for recruitment of African American employees, consistent with the desegregation order requirements. These failures in the application were never addressed by Somerset during the September 15, 2015 interview or the October 13, 2015 School Board meeting. The only response from Somerset seems to be "don't worry, we'll comply." This cavalier approach to a very important issue was concerning to the School Board and School Board staff.

In its appeal, Somerset ridicules the School Board for taking its federal desegregation obligations seriously and for pointing out flaws in Somerset's application on that point. The appeal describes at length other alleged examples of Somerset's involvement in desegregation matters. If this information was pertinent to Somerset's application, it is puzzling why Somerset did not include a description of its desegregation expertise in its application. Incredulously, Somerset actually argues in its appeal the School Board has misinterpreted the desegregation order and that the percentages set out in the desegregation order apply to all minorities, not African American students and staff. Even a cursory review of this case by Somerset would show since 1964 when the matter was initially filed, the case has always been about African American students and staff. (App 6:5; 8-10 and App 7). This uninformed argument is additional clear and convincing evidence Somerset is completely ignorant of the federal desegregation obligations in Indian River County and cannot comply with these obligations.

Somerset's appeal also takes issue with the School Board identifying questionable comments made by a Somerset representative. During the September 15, 2015 interview of

the Somerset representatives, the requirements of the desegregation order were discussed. During that discussion, a Somerset representative clearly stated charter schools were restricted in complying with racial percentages. (Somerset 3:17-22). The interview discussion had to do with the investigation for racial disparity of the charter school being replicated (SoMi). A newspaper in 2015 reported 1.1% of SoMi's population was African American while the community's percentage was 17%. Rather than providing a plan for achieving a racial balance at SoMi, Somerset went into great detail why it could not comply, blaming it on the "sibling preference" for filling student seats with students who were not African American, and even questioned if the newspaper article was accurate.

First, Florida law is clear in its requirement that charter schools "achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other public schools in the same school district," and allows charter schools to limit their enrollment process to target student populations to comply with federal requirements for a racial/ethnic balance. §1002.33(7)(a)8. and (10)(e)4., Florida Statutes. Second, the "sibling preference" allowed in the charter legislation is permissive not mandatory. §1002.33(10)(d), Florida Statutes. If Somerset wanted to rectify the African American student demographic disparity at SoMi, there are options available. Finally, Somerset points out in its appeal the School Board should not rely upon newspaper articles for demographic information for the charter school proposed to be replicated in Indian River. In response, a review of the Survey 2 student membership data for the 2014-2015 school year published by the Florida Department of Education is informative. (App 8). This public information reveals SoMi's student population to be 1% African American, and the student population in the Miami-Dade School District to be 22% African American, an even greater demographic disparity than reported in the newspaper. In fact, historic student membership data obtained from the Florida Department of Education PK-12 Enrollment

EDStats tool shows since the 2011-2012 school year, SoMi has never achieved a racial/ethnic balance reflective of other public schools in the same school district. (App 9).

Due to the failure of the applicant to address the federal desegregation order requirements or otherwise offer a student and employee recruitment plan to address the federal desegregation order requirements, coupled with SoMi's actual African American student demographic disparity, the School Board was presented with clear and convincing evidence that the application did not comply with the desegregation civil rights obligations governing Indian River County, which is a statutory basis to deny the application.

C. Financial Management Practices. Section 1002.33(6)(b)3.b.(l), Florida Statutes, requires a replication charter school application to contain a description of controls that will safeguard finances, as described in §1002.33(6)(a)5., Florida Statutes. The application submitted by Somerset does not contain the required safeguards and therefore fails to meet this statutory requirement.

The application reveals an inadequate separation of duties and internal controls. The application provides disbursement vouchers are reviewed and approved by the school principal and the educational service provider (ESP). (Somerset 1:133). Additionally, the application provides authorized signatures on checks are limited to "the Chair of the Governing Board, the president, the School Principal/designee, ESP representative, and others, as approved by the Governing Board." (Somerset 1:133). This structure whereby the ESP has the ability to approve the school's vouchers for payment and is also a signatory on the school's checks suggest an inadequate segregation of duties and poor internal controls, as essentially a vendor to Somerset can approve their own invoices and sign their own checks.

In its appeal, the applicant asserts the ESP does not approve its own payments. The appeal also asserts the ESP "may be assisting with" the review and approval of invoices and

signing checks. However, the application states otherwise and the applicant may not revise its application at this late date. If in fact Somerset's financial controls were structured differently, Somerset should have included such information in its application.

Due to the failure of the application to contain a description of controls that will safeguard finances as described in section 1002.33(6)(a)5., Florida Statutes, the School Board was presented with clear and convincing evidence that the application failed to provide sufficient financial safeguards, which is a statutory basis to deny the application.

D. Educational Plan. In addition to the issues of material noncompliance stated above, deficiencies in the area of the charter school's educational plan are also noted.

Dual Language. The application fails to meet the statutory requirement for describing the educational foundation of the school and the teaching and learning strategies that will be employed as required by section 1002.33(7)(a)2., Florida Statutes. The mission and vision of the School refers to a dual language program (Somerset 1:10). However, the programmatic model presented does not meet the definition of a dual language program, but rather a world languages program. As the replicated school(SoMi) is from Miami Dade School District, the Miami Dade School District's description of dual language programs is instructive. The Miami Dade dual language program description is located at the following link: (<http://bilingual.dadeschools.net/BEWL/programs.asp>), and provides in part:

The Dual Language Program is also known as two-way bilingual education instruction or bilingual immersion. It is a model that combines Developmental Bilingual Education (DBE) for language-minority students and foreign-language immersion for English-proficient students, with the added benefit of peer tutoring, seeks to enable each group to learn the other's vernacular while also meeting high academic standards.

Broadly speaking, dual language programs in Miami-Dade County Schools have developed along parallel paths, one being that of the elementary Bilingual School Organization (BISO) program, and the other being that of the Extended Foreign Language (EFL) program. Conceptually, the elementary schools following the BISO model have

tended to favor program participation by students in the school. The schools following the Extended Foreign Language have developed "school-within-a-school" variations to serve those students who are especially interested in that type of program. Both the BISO and the EFL programs have aimed toward a 60%/40% (English/Spanish) distribution of time between the two languages of instruction.

This description is also supported by research conducted by The Education Alliance out of Brown University and the National Clearinghouse for English Language Learners (NCELA).

However, contrary to the above description the application states, "All Kindergarten through fifth grade students may receive instruction in a Foreign Language for a minimum, the recommended 150 minutes a week in either Spanish or Mandarin." (Somerset 1:19). This refers to 30 minutes per day or 10% of the day, far less than the requirements of a dual language program. The application also refers to the understanding of cross-cultural issues while learning the foreign language but never refers to any content (ELA, Math, Science or Social Studies) being addressed. (Somerset 1:23). While Somerset in its appeal states it is insulted by questions about its dual language program, unfortunately Somerset misses the point. A dual language program is a specifically defined program and Somerset's application simply does not describe or meet the requirements for a dual language program. Accordingly, the application fails to accurately describe its educational model (dual language) but is actually describing a world language program.

Further, there is no clear plan of how students' acquired proficiency levels in a second language will be monitored in a school whose mission is to bilingually foster students achievement by providing a technologically innovative, and challenging environment. No information was provided in the application regarding data reflecting content specific proficiency in the dual language program. During the applicant interview, the only information shared was that students are assessed on their knowledge of their foreign language but not in relation to how proficient they were in the content area. Since the application alleges this is a

replication of a dual language program we would expect to see proficiency scores on how students did in their content subjects in their foreign language as well as in English. Without the inclusion of specific data on the rates of levels of bilingualism it was not possible to evaluate and analyze the effectiveness of the proposed replication.

Finally, the application indicates the school will provide, "A robust bilingual and culturally inquisitive curriculum aimed at the mastery of Florida Standards/NGSSS as applicable". (Somerset 1:26). However, the dual language programming does not focus on standards related to proficiency within core content courses.

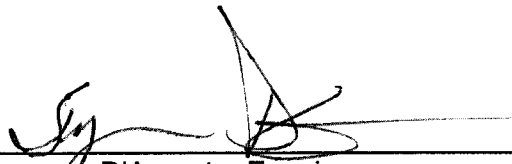
Due to the failure of this charter application to accurately describe a dual language program, the School Board was presented with clear and convincing evidence that the application failed to adequately describe its proposed educational plan, which is a statutory basis to deny the application.

IV. Conclusion

The School Board was presented with clear and convincing evidence that the application failed to meet the statutory requirements for a high performing charter school replication on several issues, and the appeal should therefore be denied. Further the date the School Board took action on the application was agreed to by Somerset, and any attempt by Somerset to assert otherwise must be rejected.

CERTIFICATE OF SERVICE

I HEREBY CERTIFY that on December 17, 2015, a true and correct copy was furnished via FedEx to: Kathy Schroeder, the Agency Clerk for the Department of Education, 325 West Gaines Street, Room 1520, Tallahassee, Florida 32399-0400; and Collette Papa, Esquire, 6340 Sunset Drive, Miami, Florida 33143.



Suzanne D'Agresta, Esquire
Fla. Bar. No. 47066
Garganese, Weiss & D'Agresta, P.A.
111 N. Orange Ave, Suite 2000
Orlando, Florida 32801
Phone: (407) 425-9566
Fax: (407) 425-9596
Primary e-mail: sdagresta@orlandolaw.net
Attorney for The School Board/Appellee

APPENDIX TO SCHOOL BOARD'S RESPONSE TO NOTICE OF APPEAL OF DENIAL
OF CHARTER SCHOOL APPLICATION SUBMITTED FOR
SOMERSET ACADEMY VERO BEACH

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Suzanne D'Agresta

From: D'Agresta, Suzanne <Suzanne.D'Agresta@indianriverschools.org>
Sent: Wednesday, August 19, 2015 3:49 PM
To: Suzanne D'Agresta
Subject: FW: Receipt of Applications

From: Ferrentino, Michael
Sent: Tuesday, August 18, 2015 11:49 AM
To: 'Adriana Lima'
Cc: 'dconcepcionfl@gmail.com'; Ferrentino, Michael
Subject: RE: Receipt of Applications

Good morning Ms. Lima,

Since we truly only have the 60 days this year we are going to have a tight timeframe to work within.

We have scheduled the "Interview" sessions as follows:

Somerset Academy Vero Beach - Monday,
August 31, 2015 1:00 PM - 3:00 PM
Somerset Academy Middle School Vero Beach - Monday, August 31, 2015
3:00 PM - 5:00 PM

Additionally, we have scheduled our "Summary of Findings" sessions as follows:
Somerset Academy Vero Beach - Monday,
September 14, 2015 1:00 PM - 3:00 PM
Somerset Academy Middle School Vero Beach - Monday, September 14, 2015 3:00 PM
- 5:00 PM

I hope representatives from Somerset can attend this important aspect of the review process.
Again, we ask that only Somerset Board and Founding Members, in addition to the current Principals of the Replication schools attend the Interview process.

Location:
School District of Indian River County
Teacher Education Center (TEC)
1990 25th Street
Vero Beach, FL 32960
(772) 564-3000

We are looking forward to seeing you at these meetings.
Thank you,

Michael Ferrentino, Ed.D.

From: Adriana Lima [mailto:alima@academica.org]
Sent: Tuesday, August 18, 2015 11:27 AM

To: Ferrentino, Michael
Subject: Re: Receipt of Applications

Thank you, Dr. Ferrentino.
Please keep me updated on the schedule for interview dates.
Hope you are well.

Adri C. Lima / Academica
305.878.9993/ alima@academica.org<<mailto:alima@academica.org>>

Office: 305.669.2906 / Fax: 305.669.4390
6340 Sunset Drive Miami, FL 33143
<http://cp.mcafee.com/d/avndy0wd3hJ5xyZQmhPb9KVJZYQsEzC4PhOrvvd7a8VxNMS--qekhp3a9JZYQsI9FzHCW8qhzZ9W2GNfS25jZcs3jtoDX12F-Ce1FJzk4647T-L09EVjoKUNRXBQjhOCNPbMUQsELKth5dqWqJQmu13PWApM6CQjrNKVKVIFSSR3RpmTw09KzoFI8v01EDQz7WjQ5iwxbohAp-db4WRFFM04S--VsSbwaAq80nZLAJcQg1td40wIIvaSPBm53qoUSB0H><http://cp.mcafee.com/d/k-Kr6wUSyMNUwB8VBATsS--qekhp2pEVdLLCzB4sMUUrvvd7a8VxB4S--qem4QNRPt4d8N-AZ11oDX12F-Ce1FKIjZwxk_j70QSNg2323X_nV4QsFInsoWZOW9EVjoVBUsqeknteEyCJtdmWbfaxVZichs3jqpJUTstS031R94unMFSSR3RpmTw09KzoFI8v01EDQz7WjQ5iwxbohAp-db4WRFFM04S--VsSbwaAq80nZLAJcQg1td40wIIvaSPBm53qoUT06er290sn-i>

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ErESar27Ywq9Z8N-
AZ1kE8iS4p6vziNeJjWs01dLLKndyU2F6y05_rVbjd45njh08bb70JIV1xgSCedF14HZX5N5Wm>

From: <Ferrentino>,
"Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org>"
<Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org>>
Date: Wednesday, August 5, 2015 at 1:09 PM
To: Adri Lima <alima@academica.org<mailto:alima@academica.org>>
Cc:
"Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org>"
<Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org>>
Subject: Receipt of Applications

Good afternoon Ms. Lima,

Just a short email to inform you that we are in receipt of the following applications:

- 1) Friday, July 31, 2015 - Somerset Academy Vero Beach
- 2) Monday, August 3, 2015 - Somerset Academy Middle School Vero Beach

I will be meeting with our Superintendent next Wednesday....after-which I will forward to you an evaluation agenda.

Thank you....Mike

Dr. Michael Ferrentino
Executive Director ESE/SS
School District of Indian River County
1990 25th St.
Vero Beach, FL 32960
(772) 564-5932
Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org> /

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Indian River County School District

Charter School Application Timeline-2015-2016

- July 31, 2015* *SOMERSET ACADEMY APPLICATION RECEIVED.*
- Aug. 3, 2015* *SOMERSET ACADEMY MIDDLE APPLICATION RECEIVED.*
- Aug. 14, 2015* *Initial meeting with selected reviewers. Application forwarded to selected
(11-noon, LICR) reviewers for scoring and School Board members (SLC.)*
- Aug. 17-21, 2015* *selected reviewers begin working meetings with their staff.*
- Aug. 21, 2015* *Follow-up meeting with selected reviewers.
(11-noon, LICR)*
- Aug. 24-28, 2015* *(cont.) Selected reviewers - working meetings with their staff.*
- Aug. 28, 2015* *Follow-up meeting with selected reviewers. Preparatory meeting for Interviews (Public
meeting) with Somerset Representatives.
(11-noon, LICR)*
-
- Sept. 10, 2015* *District Review Team conducts Interviews (Public Meeting) (1:00 PM, TEC) with Somerset
Academy Representatives.*
- District Review Team conducts Interviews (Public Meeting) (3:00 PM, TEC) with Somerset
Academy Middle Representatives.*
- Sept. 11, 2015* *Team Meeting to review Interview Question responses.
(11-noon, LICR)*
- Sept. 11, 2015* *Team meeting to prepare responses for Summary of Findings meeting.*
- Sept. 21, 2015* *District Review Team conducts, "Summary of Findings meeting"
(public meeting) (1:00 pm, TEC) for Somerset Academy Representatives.*
- District Review Team conducts, "Summary of Findings meeting"
(public meeting) (3:00 pm, TEC) for Somerset Academy Middle Representatives.*
- Sept. 22, 2015* *Review Team Recommendations to Superintendent.
Notification to Somerset Representatives of Recommendation to Board.*
- Sept. 24, 2015 (noon)* *Item placeholder on the School Board's 10/06/15 agenda for decision.*
- Sept. 23-25, 2015* *Notification of the Superintendent's recommendation to the School Board.*
- October 06, 2015* *School Board Meeting.*
- October 07, 2015* *Formal notification of Award or Denial after School Board meeting for Somerset Academy.
Formal notification to State of Florida of the status on the application.*

3

Suzanne D'Agresta

From: D'Agresta, Suzanne <Suzanne.D'Agresta@indianriverschools.org>
Sent: Tuesday, September 01, 2015 2:09 PM
To: Suzanne D'Agresta
Subject: FW: Reminder for Interview dates
Attachments: 2015 August 1st Timeline Somerset & Somerset Middle Application- Revised due to Storm.docx

From: Ferrentino, Michael
Sent: Monday, August 31, 2015 2:28 PM
To: 'Adriana Lima'
Cc: Ferrentino, Michael
Subject: RE: Reminder for Interview dates

Hi Ms. Lima,

I trust that you fared well and that the flooding wasn't as bad as it was here in Indian River County. We have worked through another time frame for our meeting dates.

I would like to propose conducting the interviews on the afternoon of Thursday, September 10, 2015 as follows:

Somerset Academy Elementary Vero to Thursday, September 10, 2015 @ 1:30 AM - 3:00 PM
Somerset Academy Middle Vero to Thursday, September 10, 2015 @ 3:30 PM - 5:00 PM

I have enclosed an attached revised schedule for your review and approval.
Thank you,
Michael Ferrentino

From: Adriana Lima [mailto:alima@academica.org]
Sent: Friday, August 28, 2015 3:31 PM
To: Ferrentino, Michael
Subject: Re: Reminder for Interview dates

That is no problem. Thank you so much!

Adri C. Lima / Academica
305.878.9993 / [http://cp.mcafee.com/d/k-Kr41ASyMMyyPsQsLI6XCTTPh0yeojd79JZYQsEzC773rXVEVh7ccECTTPhOMCCeKrExF6fQDEaH4_o81fQNMddRyvI4aDwoU6CSb6zDT_vvW_cIf3xR-LsKDuWf3DT7TNTbnhIyyHtdzBgY-F6lK1FJcSDsTsTsS02SSEuHaSY01dQr5dx3-gd4-Ao_iuwGk49r2czfNFoDmFZe00CSn4nD3oK0GhEw1vG0wxYjh0Xm9Ew3oj-9Cn3h0xI_ErpjdPZVES4T](http://cp.mcafee.com/d/2DRPowcy0A96Qm64kmrCzBZWtS--qekhp2pEVdLLCzB4sMUUrvvd7a8VxB4S--qem4QNRpt4d8N-AZ1loDX12F-Ce1FKIjZwxk_j70QsNoQs-_XX_nVBxUseLRXBQXThUs-U--eVqWdAk1rFIsG7DR80JMddECQXCXCXCODrrkf1Bru00CWdyCMx_86yvicvFfgla24Jx6hDUQIjHk-D00jrbybPxIn0l8Qg0LRpgg-9EwtH4Qg1I9_4PbP1EwgSvQdIFCNmLHKhuekBP<<a href=)

On Aug 28, 2015, at 3:30 PM, Ferrentino, Michael
<Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianriverschools.org>> wrote:
I will work on that....
May not get back to you until Monday or Tuesday if that is ok?
Thanks...Mike

From: Adriana Lima [mailto:alima@academica.org]
Sent: Friday, August 28, 2015 2:20 PM
To: Ferrentino, Michael;
'dconcepcionfl@gmail.com<mailto:dconcepcionfl@gmail.com>'
Cc: Alderman, Donna; Berg, Deborah; Blanco, Alice; Chesnut, Patricia; D'Agresta, Suzanne; Francis, Kathrine; Fritz, William; Green, Bruce; Hayes, Christina; Long, Deborah; Malits, Karen; McCarty, Patrick; Morrison, Carter; Robison, Jamie; Rynberg, Andrew; Suit, Edwina; Taylor, Christopher; Torres-Martinez, Lillian
Subject: Re: Reminder for Interview dates

Dr. Ferrentino and review team members,
Thank you for your email and consideration.
Somerset Academy, Inc. has a scheduled board meeting on September 11th. Are there any other dates in September that work for you? If not, I will work with the board to see if they can reschedule their meeting.

Thank you very much. Take care and be safe!

Adri C. Lima / Academica
305.878.9993/ alima@academica.org<mailto:alima@academica.org>

Office: 305.669.2906 / Fax: 305.669.4390
6340 Sunset Drive Miami, FL 33143
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D>

From: <Ferrentino>,
"Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianrivers
chools.org>"
<Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianrivers
chools.org>>
Date: Friday, August 28, 2015 at 1:54 PM
To: Adri Lima <alima@academica.org<mailto:alima@academica.org>>,
'dconcepcionfl@gmail.com<mailto:'dconcepcionfl@gmail.com>'
<dconcepcionfl@gmail.com<mailto:dconcepcionfl@gmail.com>>
Cc: "Alderman, Donna"
<Donna.Alderman@indianriverschools.org<mailto:Donna.Alderman@indianriverschools.o
rg>>, "Berg, Deborah"
<Deborah.Berg@indianriverschools.org<mailto:Deborah.Berg@indianriverschools.org>>
, "Blanco, Alice"
<Alice.Blanco@indianriverschools.org<mailto:Alice.Blanco@indianriverschools.org>>
, "Chesnut, Patricia"
<Patricia.Chesnut@indianriverschools.org<mailto:Patricia.Chesnut@indianriverschoo
ls.org>>, "D'Agresta, Suzanne"
<Suzanne.D'Agresta@indianriverschools.org<mailto:Suzanne.D'Agresta@indianriversch
ools.org>>,
"Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianrivers
chools.org>"
<Michael.Ferrentino@indianriverschools.org<mailto:Michael.Ferrentino@indianrivers
chools.org>>, "Francis, Kathrine"
<Kathrine.Francis@indianriverschools.org<mailto:Kathrine.Francis@indianriverschoo
ls.org>>, "Fritz, William"
<William.Fritz@indianriverschools.org<mailto:William.Fritz@indianriverschools.org
>>, "Green, Bruce"
<Bruce.Green@indianriverschools.org<mailto:Bruce.Green@indianriverschools.org>>,
"Hayes, Christina"
<Christina.Hayes@indianriverschools.org<mailto:Christina.Hayes@indianriverschools
.org>>, "Long, Deborah"