# ELA Standards and Technology Matrix (Grade 7)

**Click on the standard to view more information in CPALMS.**  
**Click on the links to visit the websites for the featured technology tools.**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Standards</th>
<th>Technology</th>
</tr>
</thead>
</table>
| 7     | LAFS.7.L.3.4 | - online dictionary/thesaurus software such as Wordsmyth  
|       |            | - visual dictionaries such as Snappy Words  
|       |            | - online word analysis tools such as Word Hippo |
|       | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  
|       | a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.  
|       | b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).  
|       | c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  
|       | d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| 7     | LAFS.7.RI.3.7 | - mind-mapping applications such as Popplet  
|       | Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).  
|       | - online video/audio repositories such as Teachertube  
|       | - online filtered search engines such as Safe Search Kids  
|       | - online textbooks |
| 7     | LAFS.7.SL.1.2 | - online writing template generators such as Essay Map  
|       | Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  
|       | - online timeline creators such as Dipity  
|       | - online graphic organizer applications such as Creately  
|       | - spreadsheet software such as Excel |
| 7     | LAFS.7.SL.2.5 | - online graphics software such as Pixlr  
|       | Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.  
|       | - online poster creators  
|       | - audio recorders such as mp3 recorders or smartphones  
|       | - online movie creators such as iMovie |
| 7     | LAFS.7.W.1.2 | - mind-mapping applications such as Popplet  
<p>|       | - online video/media albums |</p>
<table>
<thead>
<tr>
<th><strong>LAFS.7.W.2.6</strong></th>
<th>Use <strong>technology, including the Internet</strong>, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LAFS.7.W.3.8</strong></td>
<td>Gather relevant information from multiple print and <strong>digital sources</strong>, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</td>
</tr>
</tbody>
</table>

- online poster creators
- online artifact collectors
- word cloud creators such as **Wordle**
- word processing software such as Word

- online blogs
- wikis such as **Wikispaces** Classroom
- online keyboarding applications
- word processing software such as Word

- kid-friendly search engines such as **Safe Search Kids** from Google
- online note-taking applications such as **Study Blue**
- online plagiarism detectors such as **DupliChecker**