ELA Standards and Technology Matrix (Grade 6-8)

Click on the standard to view more information in CPALMS.   *Click on the links to visit the websites for the featured technology tools.*

Grade	Standards	Technology
6-8	LAFS.68.RH.3.7 Integrate visual information (e.g., in charts, graphs, photographs, ==videos==, or maps) with other information in print and ==digital texts.==	- online infographics creator such as Visme - online chart creators such as Create A Graph - online photo and video repositories such as Teachertube - online digital storybook creators such as Storybird - online mapping applications such as Google Maps - online magazines such as Time For Kids - word processing software such as Word
6-8	LAFS.68.RST.3.9 Compare and contrast the information gained from experiments, ==simulations, video, or multimedia sources== with that gained from reading a text on the same topic.	- mind-mapping applications such as Popplet - online video/media albums - online simulation applications such as Phet Simulations - online photo and video repositories such as Teachertube - online eBook repositories such as Google Books
6-8	LAFS.68.WHST.1.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), ==graphics== (e.g., charts, tables), and ==multimedia== when useful to aiding comprehension. b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style and objective tone. f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	- mind-mapping applications such as Popplet - online video/media albums - online poster creators - online artifact collectors - online timeline creators such as Dipity - word processing software such as Word
6-8	LAFS.68.WHST.2.6	- online blogs - wikis such as Wikispaces Classroom

	<mark>Use technology, including the Internet,</mark> to produce and publish writing and present the relationships between information and ideas clearly and efficiently.	- online keyboarding applications - office/productivity software such as Word
6-8	LAFS.68.WHST.3.8 Gather relevant information from multiple print and <mark>digital sources, using search terms effectively</mark>; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	- kid-friendly search engines such as Safe Search Kids from Google - online note-taking applications such as Study Blue - online plagiarism detectors such as DupliChecker - online citation creators such as EasyBib