# ELA Standards and Technology Matrix (Grade 6)

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<tr>
<th>Grade</th>
<th>Standards</th>
<th>Technology</th>
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| 6     | LAFS.6.L.3.4 | - online dictionary/thesaurus software such as Wordsmyth  
|       | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.  
|       | a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.  
|       | b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).  
|       | c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  
|       | d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  
| 6     | LAFS.6.RI.3.7 | - online video/media albums  
|       | Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.  
| 6     | LAFS.6.SL.1.2 | - online video/media albums  
|       | Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.  
| 6     | LAFS.6.SL.2.5 | - online graphics software such as Pixlr  
|       | Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.  
| 6     | LAFS.6.W.1.2 | - mind-mapping applications such as Popplet  
|       | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the | - online video/media albums  
|       | | - online poster creators  

*Click on the standard to view more information in CPALMS.  
*Click on the links to visit the websites for the featured technology tools.*
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<td><strong>selection, organization, and analysis of relevant content.</strong></td>
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| a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. | - online artifact collectors  
- word cloud creators such as [Wordle](https://www.wordle.net)  
- word processors such as [Word](https://microsoft.com/word) |
| b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |   |
| c. Use appropriate transitions to clarify the relationships among ideas and concepts. |   |
| d. Use precise language and domain-specific vocabulary to inform about or explain the topic. |   |
| e. Establish and maintain a formal style. |   |
| f. Provide a concluding statement or section that follows from the information or explanation presented. |   |

### LAFS.6.W.2.6

**Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.**

- online blogs  
- wikis such as [Wikispaces](https://www.wikispaces.com) Classroom  
- online keyboarding applications  
- office/productivity software such as [Microsoft Word](https://microsoft.com/office)  

### LAFS.6.W.3.8

**Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.**

- kid-friendly search engines such as [Safe Search Kids](https://www.saferinternet.org/) from Google  
- online note-taking applications such as [Study Blue](https://www.studyblue.com)  
- online plagiarism detectors such as [DupliChecker](https://www.duplichecker.com)