# ELA Standards and Technology Matrix (Grade 3)

*Click on the standard to view more information in CPALMS.*  *Click on the links to visit the websites for the featured technology tools.*

| Grade | Standards | Technology |
|---|---|---|
| 3 | **LAFS.3.RI.2.5** <br> Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. | - online filtered search engines such as Safe Search Kids <br> - online textbooks |
| 3 | **LAFS.3.W.2.6** <br> With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. | - collaborative SmartBoard or Promethean Board activities <br> - class blogs and wikis <br> - online storybook creators such as StoryJumper <br> - online graphics software such as pixlr <br> - online video creators <br> - word processors such as Word |
| 3 | **LAFS.3.W.3.8** <br> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. | - bookmarking sites such as Symbaloo <br> - information organizers such as LiveBinder |
| 3 | **LAFS.3.SL.1.2** <br> Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally | - online presentation tools such as Prezi <br> - audio recording devices such as mp3 recorders and smartphones <br> - online mindmapping software such as bubbl.us <br> - spreadsheet programs such as Excel |
| 3 | **LAFS.3.SL.2.5** <br> Demonstrate fluid reading at an understandable pace, adding visual displays and engaging audio recordings when appropriate to emphasize or enhance certain facts or details. | - audio recorders such as mp4 recorders or smartphones <br> - online presentation software such as Prezi <br> - online movie creators such as iMovie <br> - online poster creators |
| 3 | **LAFS.3.L.3.4** <br> Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. <br> a.    Use sentence-level context as a clue to the meaning of a word or phrase. <br> b.    Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). | - online dictionary/thesaurus software such as Wordsmyth |

| | c.    Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).<br><br>d.    Use glossaries or beginning dictionaries==, both print and digital==, to determine or clarify the precise meaning of key words and phrases. | |