TEXT COMPLEXITY & TEXT DEMAND RESOURCES & ACTIVITIES AT-A-GLANCE



► ALL SECONDARY FLORIDA EDUCATORS (AS LITERACY IS TAUGHT ACROSS THE CURRICULUM).

► ADMINISTRATORS AND CURRICULUM LEADERS RESPONSIBLE FOR DEVELOPING, IMPLEMENTING AND MONITORING INSTRUCTIONAL PLANS.



► RESEARCH-BASED RESOURCES AND ACTIVITIES TO HELP EDUCATORS DETERMINE THE LEVEL OF TEXT COMPLEXITY AND DENSITY OF THEIR INSTUCTIONAL MATERIALS TO HELP IMPROVE THEIR STUDENTS' READING SKILLS FOR COLLEGE AND CAREER.



► THESE RESOURCES AND ACTIVITIES PROVIDE YOU WITH THE GUIDELINES TO DETERMINE APPROPRIATE TEXT COMPLEXITY AND DENSITY TO SUPPLEMENT HIGH SCHOOL READING MATERIAL IN AN EFFORT TO ENSURE ADEQUATE COLLEGE AND CAREER STUDENT READING SKILLS.

► RESEARCH INDICATES THAT "THERE IS A NEED FOR THESE RESOURCES AND ACTIVITIES BECAUSE HIGH SCHOOL MATERIALS MAY NOT EXPOSE STUDENTS TO THE FULL RANGE AND COMPLEXITY OF TEXTS THEY WILL ENCOUNTER IN COLLEGE UNLESS HIGH SCHOOL MATERIALS ARE SUPPLEMENTED WITH ADDITIONAL READING SELECTIONS." (WESTED STUDY)



► MAY BE ACCESSED THROUGH ICPALMS (IN PROFESSIONAL DEVELOPMENT. SEARCH BY "TEXT COMPLEXITY" OR "TEXT DEMAND").

► ICPALMS IS ACCESSIBLE THROUGH SINGLE SIGN-ON AT WWW.FLDOE.ORG/SSO.

