

MFAS AT-A-GLANCE

MATH FORMATIVE ASSESSMENT SYSTEM



WHO IS IT FOR?

- ▶ ALL EDUCATORS TEACHING A MATH COURSE IN FLORIDA.
- ▶ ADMINISTRATORS AND CURRICULUM LEADERS RESPONSIBLE FOR DEVELOPING, IMPLEMENTING AND MONITORING INSTRUCTIONAL PLANS.



WHAT IS IT?

- ▶ FORMATIVE ASSESSMENTS FOR K-8, ALGEBRA AND GEOMETRY
- ▶ FORMATIVE ASSESSMENT IS A PROCESS USED BY TEACHERS AND STUDENTS DURING INSTRUCTION THAT PROVIDES FEEDBACK TO ADJUST ONGOING TEACHING AND LEARNING TO IMPROVE STUDENTS' ACHIEVEMENT OF INTENDED INSTRUCTIONAL OUTCOMES. (MCMANUS, 2008, P. 3)



HOW WILL IT HELP ME?

- ▶ FORMATIVE ASSESSMENT IS A PROCESS AND IS DESIGNED TO BE ONGOING.
- ▶ FORMATIVE ASSESSMENT SHOULD BE EMBEDDED IN REGULAR INSTRUCTION TO BE EFFECTIVE.
- ▶ THE OBJECTIVE IS TO PROVIDE FEEDBACK TO BOTH THE TEACHER AND THE STUDENT.
- ▶ THE GOAL IS TO ADJUST INSTRUCTION, BASED ON THE FEEDBACK GATHERED, TO MEET STUDENTS' SPECIFIC LEARNING NEEDS.



HOW DO I ACCESS IT?

- ▶ WWW.CPALMS.ORG/RESOURCE/MFAS.ASPX
- ▶ OR GO TO WWW.CPALMS.ORG, SCROLL TO THE BOTTOM OF THE PAGE AND CLICK ON MATH FORMATIVE ASSESSMENT SYSTEM.
- ▶ OR YOU MAY FIND IT AS A RESOURCE BY TYPING IN INDIVIDUAL MATH FLORIDA STANDARDS.