

Back to School for Success in Student Achievement Kit

United States History

Teacher Resources – What resources should be at the teacher’s fingertips? This toolkit provides essential tools for planning, teaching and assessment.

1. United States History Course Descriptions and Instructional Resources (CPALMS.org)
 - a. Course Descriptions
 1. United States History*
<http://www.cpalms.org/Public/PreviewCourse/Preview/13379>
 2. United States History Honors*
<http://www.cpalms.org/Public/PreviewCourse/Preview/13328>
 3. Visions and Countervisions: Europe, the U.S. and the World from 1848*
<http://www.cpalms.org/Public/PreviewCourse/Preview/13334>
 4. Visions and Countervisions: Europe, U.S. and the World from 1848 Honors*
<http://www.cpalms.org/Public/PreviewCourse/Preview/13337>
 5. Access United States History
<http://www.cpalms.org/Public/PreviewCourse/Preview/12924>
- *All students enrolled in and completing this course aligned to the NGSSS will participate in the United States History End of Course Assessment.
2. Standards Aligned Resources
 - a. See the Student and Parent Resources section of each course description on CPALMS.
 - b. Florida Standards Student Tutorials and Resources <http://www.floridastudents.org/>
3. United States History Text Books – [State approved \(2016-2017 Adoption Year\)](#):
 - a. Bedford, Freeman and Worth Publishing Group - America' History, Grade 9-12, James Henretta, 8th
 - b. Cengage Learning - Making America, Grade 9-12, Berkin, 7th
 - c. Florida Transformative Education - Gateway to U.S. History Honors, Grade 9-12, Mark Jarrett & Robert Yahng, 1st
 - d. Florida Transformative Education - Gateway to U.S. History, Grade 9-12, Mark Jarrett and Robert Yahng, 1st
 - e. Houghton Mifflin Harcourt- HMH Social Studies: American History: Reconstruction to the Present, Florida Edition, Grade 9-12, Houghton Mifflin Harcourt, 1 st
 - f. McGraw-Hill School Education, LLC- Florida United States History & Geography - Modern Times, Grade 9-12, Brinkley, 1st
 - g. Nystrom Education (Social Studies School Service)- Active Classroom United States History License with Florida Standards Based Curriculum Map, Grade 9-12, Nystrom Education, n/a
 - h. Pearson Education, Inc., publishing as Prentice Hall - Pearson Florida United States History, Grade 9-12, Lapsansky-Werner et al, 1st
 - i. Perfection Learning Corporation - U.S. History 1865-Present & Constitutional Foundations, Grade 9-12, Andrew Peiser, Michael Serber, 6th

4. Course Maps and Sample Course Pacing Guides – District Samples
<http://www.fldoe.org/academics/standards/toolkits/ss-resources.stml>
5. Other United States History Content Resources
 - a. Digital History
<http://www.digitalhistory.uh.edu/>
 - b. Dr. Seuss Went to War
<http://library.ucsd.edu/speccoll/dswenttowar/index.html#intro>
 - c. DocsTeach, National Archives
<https://www.docsteach.org/>
 - d. Gilder Lehrman Institute of American History
<https://www.gilderlehrman.org/>
 - e. HistoryMatters
www.historymatters.gmu.edu
 - f. Library of Congress – American History
<http://www.loc.gov/topics/americanhistory.php>
 - g. TeachingAmericanHistory.org
www.TeachingAmericanHistory.org
 - h. TeachingHistory.org
<http://teachinghistory.org/>
6. United States History Assessment Assistance
 - a. Test Item Specifications (Not intended to replace course descriptions)
http://www.fldoe.org/core/fileparse.php/5662/urlt/0077550-fl09sp_us_history.pdf
 - b. Content Focus Reports
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/end-of-course-eoc-assessments/content-focus-reports.stml>
 - c. Achievement Levels and Descriptions
<http://www.fldoe.org/core/fileparse.php/3/urlt/aldsushistory.pdf>
 - d. United States History End-of-Course Assessment Sample Questions
http://www.fldoe.org/core/fileparse.php/5662/urlt/0095807-fl540384_eoc_ush_tb_wt_r2g.pdf
 - e. Diagnostic and Assessment Development Tool – Item Bank Test Platform (IBTP)
<https://portal.fldoesso.org/PORTAL/Application/Application-Access.aspx>
 - f. Accommodations for Florida’s Statewide Student Assessments
<http://www.fldoe.org/core/fileparse.php/7690/urlt/statewideassessmentaccommodations.pdf>
7. Student Resources – United States History Recommended Student Materials, Tools and Resources – What resources should be at the student’s fingertips?
 - a. Document Analysis Worksheets
<https://www.archives.gov/education/lessons/worksheets/>
 - b. Florida Standards Student Tutorials and Resources
<http://www.floridastudents.org/>
 - c. Library of Congress – American History
<http://www.loc.gov/topics/americanhistory.php>

- d. National Archives - America's Historical Documents
<https://www.archives.gov/historical-docs/>
- 8. Classroom Resources and Recommendations – What should the classroom look like?
 - a. Recommended Technology, Supplies, Equipment and Materials
<http://www.fl DOE.org/academics/standards/toolkits/ss-resources.stml>
- 9. Instructional Resources – What should instruction look like?
 - a. Classroom observation tools
<http://www.fl DOE.org/teaching/performance-evaluation/instructional.stml>
 - b. Understanding the Value Added Model (VAM)
<http://www.fl DOE.org/about-us/division-of-educator-quality.stml>
 - c. Civics note taking and literacy support
<http://www.fl DOE.org/academics/standards/subject-areas/literacy/>
 - d. Civics English Language Learners Assistance
<http://www.cpalms.org/uploads/docs/standards/eld/SS.pdf>
 - e. Myths and Truths for Educators regarding Florida's Multi-Tiered System of Supports
<http://www.florida-rti.org/educatorResources/myths/index.htm>
 - f. Interactives – provides educators and students with strategies, content, and activities that can enhance and improve students' skills in history.
<http://www.archives.gov/education/>
 - g. Assistive Technology and Universal Design for Learning Newsletter
<http://www.tlc-mtss.com/resources.html>
 - h. Demonstrating Reading Comprehension in Civics – a 2 page handout on reading supports for students who struggle with reading, including students with disabilities.
<http://www.tlc-mtss.com/assets/cd2014/data/ent-demonstraing-reading-comprehension.pdf>
 - i. Defining Universal Design for Learning
<http://www.tlc-mtss.com/assets/udl-infographic.jpg>
 - j. Selecting Accommodations – Guidance for Individual Educational Plan Teams
<http://www.fl DOE.org/core/fileparse.php/7690/urlt/0070064-selectingaccommodations.pdf>