



Coalition & District Call

Agenda: Rising Kindergarten Summer Program

June 18, 2020

10:30-11:30 AM

Join from PC, Mac, Linux, iOS or Android:

<https://attendee.gotowebinar.com/register/16307264565683216>

- I. Welcome & Request for Feedback/Input**
- II. CARES Funding: Successful Transition to Kindergarten**
 - A. Logistics – OEL, Coalitions and Districts
 - B. Rising K Summer Program
 - Allocations and Methodology
 - OEL Program Guidance - NEW
 - School District Application
 - School District Budget
 - Memorandum of Understanding
- III. Rising K Summer Program Timeline**
- IV. Next Steps**
- V. Other**



Rising Kindergarten Summer Program

Coalition and District Conference Call

June 18, 2020



Rising Kindergarten Summer Program

Purpose

OEL/FDOE is providing funds for districts to provide a Summer Program for rising kindergarten students targeted to support students with significant academic need. The program will:

- **Provide an emphasis on closing/remediating achievement gaps.**
- Minimize potential learning loss due to program closures this spring.
- Set students up for success.
- Help students acclimate to kindergarten.
- Provide a jump start to the kindergarten concepts and skills.
- Provide instruction to fill any early literacy achievement gaps for children in need.

Rising Kindergarten Summer Program

Allocation of Funds (See Attachment 4)

- Based on number of 2019-20 School Year VPK students whose performance on the VPK assessment, between Assessment Periods 1 & 2, indicated “Below Expectations” in one or more of the following domains:
 - Print Knowledge
 - Phonological Awareness
 - Mathematics
 - Oral language/Vocabulary
- Children who did not participate in spring VPK due to pandemic

Rising Kindergarten Summer Program

Allocation of Funds (See Attachment 4)

- Funding is part of the Child Care Development Fund (CCDF) portion of the CARES Act and will be allocated to each early learning coalition.
- \$400 allocated for each child.
- Coalition will collaborate on planning the summer program with its respective school districts.
- Memorandum of Understanding (MOU) will be used to facilitate the transfer of these funds from the coalition to school districts.

Rising Kindergarten Summer Program

Participation Requirements

- In order to participate in the Rising Kindergarten Summer Program:
- Coalitions and school districts must complete the **Memorandum of Understanding (MOU)** – Attachment 1.
- School districts must complete the **2020 Rising Kindergarten Program Application** – Attachment 2 and the **2020 Rising Kindergarten Program Application Budget** – Attachment 3.

• Rising Kindergarten Summer Program

Application: District Requirements for Participation (See Attachment)

In order to participate in the Rising Kindergarten Summer Program, school districts must agree to the following assurances:

- **Assurance 1: Target Students with the Most Significant Pre-Academic Need**
 - Children with evidence of limited language and emergent literacy skills given priority.
 - Children who have not had access to or attended VPK during the pandemic.
 - Children with VPK Assessment scores “Below Expectations” in one or more domains between Assessment Period 1 & Assessment Period 2.
 - PreK teacher recommendations.

- **Assurance 2: Target Effective Teachers to Provide Services**
 - Certified in elementary education or another appropriate field; or
 - Hold VPK instructor credentials.

Rising Kindergarten Summer Program

Application: District Requirements for Participation

➤ Assurance 3: Summer Program Staff Training

- Provide for administrators, coaches, teachers and other roles, as appropriate
- Training will include a focus on:
 - Daily routines with ongoing positive reinforcement.
 - Students developing independence and self-confidence.
 - Emergent literacy instructional strategies based on beginning kindergarten concepts and skills.
 - Strategies to promote social and emotional well-being for independence in kindergarten.

➤ Assurance 4: Promote Student Attendance

- Provide transportation and meals

Rising Kindergarten Summer Program

Application: District Requirements for Participation

➤ Assurance 5: Parent Communication Plan

- Develop and implement a communications plan to provide information for summer program administrators and staff and for ongoing communication with summer staff and families.
- Provide families with tips on how they can help prepare their child for a successful start to kindergarten and to reinforce students' early literacy skills at home.

➤ Assurance 6: Assessment/Progress Monitoring

- In partnership with OEL, provide teachers with child assessment data for each child they will teach, as available.
- Support teachers with monitoring progress and adjusting instruction based on child data, as well as conduct pre/post assessments to measure impact of the summer program.
- Use the tool delineated in the district's K-12 Reading Plan.

Rising Kindergarten Summer Program

Application: District Requirements for Participation

➤ Assurance 7: Instructional Time

- Minimum of 75 hours over 4-6 weeks

➤ Assurance 8: Content and Instruction

- Opportunities for developing **independence and self-confidence** through self-selected activities and building and maintaining relationships with adults and peers.
- Activities to model and reinforce **daily routines** (e.g., classroom, lunchroom and playground).
- **Explicit and systematic instruction** in phonological awareness, phonics, language and vocabulary development, and listening comprehension, based on child need.

Rising Kindergarten Summer Program

Budget

- The Rising Kindergarten Summer Program Budget will show district funds to support program and how districts will incentivize teachers.

Rising Kindergarten Summer Program

Memorandum of Understanding

- OEL will provide funding to early learning coalitions to fund school districts to deliver the Rising Kindergarten Summer Program.
- This funding is from the Child Care Development Fund (CCDF) portion of the CARES Act and will be allocated to each early learning coalition by district(s).
- Coalitions and school districts must complete the Memorandum of Understanding (MOU) See Attachment 1.

Rising Kindergarten Summer Program

Next Steps

- Establish MOU between Coalition and School District
- School Districts complete deliverables in MOU
 - Application (includes program plan)
 - Budget (funding available July 1, 2020)
- OEL/ELC reviews/approves Application and Budget
- Implement program

Tentative Timeline

Rising Kindergarten Summer Program Timeline DRAFT

Date	Activity
June 2020	District and Coalition establish MOU.
By June 30, 2020	Districts submit Rising K Summer Program Application including program plan and budget. (funding available July 1, 2020)
By July 3, 2020	OEL reviews/approves applications. We can review the applications as they come in prior to June 30, to get the approvals out the door asap.
July through August 31, 2020	Districts implement Rising K Summer program. (4-6 weeks in length)
Within 30 instructional days after Rising K Summer Program completion	Districts submit the Final Report including pre/post assessment data to OEL, as prescribed by OEL.

Questions?



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Early Learning/School District Application

EARLY LEARNING COALITION OF:

SCHOOL DISTRICT OF:

The Office of Early Learning (OEL)/Department of Education (DOE) is providing funds for districts to provide a summer program for rising kindergarten students based on practices that produce the greatest gains, targeted to support students with the most **significant academic need**. The program will help students acclimate to kindergarten, provide a jump start to kindergarten concepts and skills, provide instruction to close/remediate achievement gaps in early literacy.

The district will complete the application and budget (Attachment 3) and submit to both the local early learning coalition and OEL.

I. TIMELINE FOR CONSULTATION WITH THE EARLY LEARNING COALITION

II. CERTIFICATION OF ASSURANCES AND PROGRAM DESCRIPTION

The district agrees to the following assurances. Describe how the district will meet each of these assurances.

Assurance 1: Target Students with the Most Significant Pre-Academic Need: The school district will assure that rising kindergarten students with evidence of limited language and emergent literacy skills are given priority to summer instruction and support. The district must use the following indicators to identify students:

- Voluntary Prekindergarten (VPK) Assessment scores (below expectations in one or more domains between Assessment Period (AP) 1 and AP2); and
- Children who have not had access to/attended VPK during the pandemic.

Include an explanation on how prekindergarten/preschool teacher recommendations will be solicited.

Assurance 2: Target Effective Teachers to Provide Services: Teachers working with rising kindergarten students must either be certified in elementary education or another appropriate field or hold VPK instructor credentials. The district will incentivize summer teachers (differentiated pay, pay based on performance, etc.) to recruit highly qualified and highly effective teachers, based on having an endorsement or certification in reading.

Assurance 3: Summer Program Staff Training: The district will provide training to summer staff, including but not limited to administrators, coaches and teachers. The training will include a focus on: daily routines with ongoing positive reinforcement, an emphasis on students developing independence and self-confidence, emergent literacy instructional strategies based on beginning kindergarten standards, and strategies to promote social and emotional well-being for independence in kindergarten.

Assurance 4: Promote Student Attendance: The district will provide transportation and meals to participants.

Assurance 5: Parent Communication Plan: The district will develop and implement a communications plan to provide relevant information for summer program administrators and staff and for ongoing communication with summer staff and families. Provide families with tips on how they can help prepare their child for a successful

start to kindergarten and to reinforce students' early literacy skills at home. In addition, the district will assure parents receive weekly phone calls and/or emails, including messages about the importance of attendance.

Assurance 6: Assessment/Progress Monitoring: The district, in partnership with OEL, will provide teachers with child assessment data, for each child they will teach, prior to the start date of the summer program, as available. This data could include VPK Assessment scores or data collected informally during prekindergarten, if a child attended a VPK, School Readiness, or other prekindergarten program. The district will support teachers with monitoring progress and adjusting instruction based on child data, as well as conduct pre/post assessments to measure impact of the summer program considering the assessment administration process and supports needed to effectively prepare rising kindergartners to complete the assessment. The district will use the tool delineated in the district's K-12 reading plan or another appropriate instrument. The results of the pre/post assessments will be reported to OEL/DOE, in the manner prescribed within 30 days after the completion of the program.

Assurance 7: Instructional Time: The district will provide a minimum of 75 hours of instructional hours over the course of 4-6 weeks, 4-5 days per a week. For rising kindergartners, consideration shall be made for the delivery model that will best meet the children's needs to ensure the program is developmentally appropriate.

Assurance 8: Content and Instruction: The district will assure the use of literacy strategies, practices and programs with strong or moderate evidence levels, as defined by the Every Student Succeeds Act, for improving student outcomes. Consider the instructional delivery model that will best meet the needs of children to ensure the program is developmentally appropriate. Daily instruction must include:

- Opportunities for developing independence and self-confidence through self-selected activities and building and maintaining relationships with adults and peers.
- Activities to model and reinforce daily routines (e.g., classroom, lunchroom and playground).
- Use read alouds with books about going to kindergarten to promote student discussions about formal schooling.
- Explicit and systematic instruction in phonological awareness, phonics, language and vocabulary development, and listening comprehension, based on child need
- Read alouds/think alouds using the book lists from the newly adopted B.E.S.T. ELA Standards to build knowledge and familiarity with kindergarten concepts.
- Whole group, small group and/or one-on-one targeted instruction to meet the needs of each individual child.

III. BUDGET (See Attachment 3)

IV. END OF PROGRAM REPORT - TBD

Signature of Authorized School District Representative

Name _____ Date _____

Title _____ Email _____

**2019-20 VPK Assessment Results for AP2 Domains
(Print Knowledge, Phonological Awareness, Oral Language/Vocabulary and Mathematics)
Rising K Program Funding by County**

	Total VPK Children with AP2 Scores	VPK Children with at least one of four domains Below Expectations	Funding Allocation based on \$400 per child
Statewide	109,962	45,412	\$18,164,800
Alachua	1,036	439	\$175,600
Baker	165	72	\$28,800
Bay	755	370	\$148,000
Bradford	147	74	\$29,600
Brevard	3,418	1,421	\$568,400
Broward	7,954	2,982	\$1,192,800
Calhoun	64	35	\$14,000
Charlotte	750	384	\$153,600
Citrus	430	169	\$67,600
Clay	1,054	431	\$172,400
Collier	1,515	649	\$259,600
Columbia	535	231	\$92,400
Dade	17,475	6,603	\$2,641,200
Desoto	106	61	\$24,400
Dixie	89	56	\$22,400
Duval	6,264	2,490	\$996,000
Escambia	1,384	617	\$246,800
Flagler	376	197	\$78,800
Franklin	72	41	\$16,400
Gadsden	54	13	\$5,200
Gilchrist	115	44	\$17,600
Glades	113	55	\$22,000
Gulf	65	29	\$11,600
Hamilton	54	18	\$7,200
Hardee	157	91	\$36,400
Hendry	319	157	\$62,800
Hernando	579	278	\$111,200
Highlands	366	200	\$80,000
Hillsborough	7,695	3,114	\$1,245,600
Holmes	56	29	\$11,600
Indian River	711	274	\$109,600
Jackson	242	148	\$59,200
Jefferson	27	17	\$6,800
Lafayette	44	27	\$10,800
Lake	1,929	859	\$343,600
Lee	3,108	1,588	\$635,200
Leon	991	330	\$132,000
Levy	296	108	\$43,200
Liberty	35	29	\$11,600
Madison	88	39	\$15,600

**2019-20 VPK Assessment Results for AP2 Domains
(Print Knowledge, Phonological Awareness, Oral Language/Vocabulary and Mathematics)
Rising K Program Funding by County**

	Total VPK Children with AP2 Scores	VPK Children with at least one of four domains Below Expectations	Funding Allocation based on \$400 per child
Manatee	2,027	792	\$316,800
Marion	1,656	883	\$353,200
Martin	1,004	435	\$174,000
Monroe	321	167	\$66,800
Nassau	336	179	\$71,600
Okaloosa	1,442	587	\$234,800
Okeechobee	343	187	\$74,800
Orange	8,585	3,584	\$1,433,600
Osceola	1,703	733	\$293,200
Palm Beach	7,989	3,278	\$1,311,200
Pasco	2,302	911	\$364,400
Pinellas	5,219	2,144	\$857,600
Polk	3,500	1,574	\$629,600
Putnam	302	129	\$51,600
Santa Rosa	703	248	\$99,200
Sarasota	1,268	544	\$217,600
Seminole	2,651	865	\$346,000
St. Johns	1,527	503	\$201,200
St. Lucie	2,169	973	\$389,200
Sumter	501	248	\$99,200
Suwannee	228	111	\$44,400
Taylor	157	79	\$31,600
Union	138	58	\$23,200
Volusia	2,770	1,224	\$489,600
Wakulla	37	8	\$3,200
Walton	342	158	\$63,200
Washington	109	41	\$16,400

Source: VPK Assessment file- childeleveldata_4-27-2020.xls

Note: VPK Assessment scoring categories consist of three levels: Below Expectations, Meeting Expectation and Exceeding Expectations

Funding Amount per child:

400

Funding available after July 1, 2020

2019-20 VPK Assessment Results for AP2 Domains
(Print Knowledge, Phonological Awareness, Oral Language/Vocabulary and Mathematics)
Rising K Program Funding by ELC

	Total VPK Children with AP2 Scores	VPK Children with at least one of four domains Below Expectations	Funding Allocation based on \$400 per child
Statewide	109,962	45,412	\$18,164,800
ELC of Alachua	1,036	439	\$175,600
ELC of Big Bend	1,389	515	\$206,000
ELC of Brevard	3,418	1,421	\$568,400
ELC of Broward	7,954	2,982	\$1,192,800
ELC of Duval	6,264	2,490	\$996,000
ELC of Escambia	1,384	617	\$246,800
ELC of Flagler/Volusia	3,125	1,408	\$563,200
ELC of Florida's Gateway	999	445	\$178,000
ELC of Florida's Heartland	1,269	657	\$262,800
ELC of Hillsborough	7,512	3,029	\$1,211,600
ELC of IRMO	2,031	877	\$350,800
ELC of Lake	1,925	855	\$342,000
ELC of Manatee	2,027	792	\$316,800
ELC of Marion	1,647	874	\$349,600
ELC of Miami-Dade/Monroe	17,674	6,713	\$2,685,200
ELC of Nature Coast	1,431	625	\$250,000
ELC of North Florida	3,517	1,375	\$550,000
ELC of Northwest Florida	1,363	693	\$277,200
ELC of Okaloosa/Walton	1,784	745	\$298,000
ELC of Orange	8,575	3,574	\$1,429,600
ELC of Osceola	1,703	733	\$293,200
ELC of Palm Beach	7,969	3,265	\$1,306,000
ELC of Pasco/Hernando	2,867	1,185	\$474,000
ELC of Pinellas	5,219	2,144	\$857,600
ELC of Polk	3,449	1,543	\$617,200
ELC of Santa Rosa	703	248	\$99,200
ELC of Sarasota	1,268	544	\$217,600
ELC of Seminole	2,651	865	\$346,000
ELC of Southwest Florida	5,640	2,786	\$1,114,400
ELC of St. Lucie	2,169	973	\$389,200

Source: VPK Assessment file- childeveldata_4-27-2020.xls

Note: VPK Assessment scoring categories consist of three levels: Below Expectations, Meeting Expectation and Exceeding Expectations

Funding Amount per child:

400

Funding available after July 1, 2020

2019-20 VPK Assessment Results for AP2 Domains
(Print Knowledge, Phonological Awareness, Oral Language/Vocabulary and Mathematics)

	Total VPK Children with AP2 Scores	VPK Children with all four domains Below Expectations	Percent	VPK Children with three of four domains Below Expectations	Percent	VPK Children with two of four domains Below Expectations	Percent	VPK Children with one of four domains Below Expectations	Percent	VPK Children with all domains Meeting Expectations or Exceeding Expectations	Percent
Statewide	109,962	5,327	5%	7,581	11%	12,005	11%	20,499	19%	64,550	59%
ELC of Alachua	1,036	49	5%	75	11%	112	11%	203	20%	597	58%
ELC of Big Bend	1,389	57	4%	75	10%	138	10%	245	18%	874	63%
ELC of Brevard	3,418	140	4%	241	11%	370	11%	670	20%	1,997	58%
ELC of Broward	7,954	291	4%	411	10%	778	10%	1,502	19%	4,972	63%
ELC of Duval	6,264	262	4%	390	10%	656	10%	1,182	19%	3,774	60%
ELC of Escambia	1,384	78	6%	116	12%	160	12%	263	19%	767	55%
ELC of Flagler/Volusia	3,125	119	4%	221	12%	367	12%	701	22%	1,717	55%
ELC of Florida's Gateway	999	50	5%	95	11%	109	11%	191	19%	554	55%
ELC of Florida's Heartland	1,269	64	5%	137	15%	195	15%	261	21%	612	48%
ELC of Hillsborough	7,512	330	4%	493	10%	771	10%	1,435	19%	4,483	60%
ELC of IRMO	2,031	113	6%	137	12%	248	12%	379	19%	1,154	57%
ELC of Lake	1,925	81	4%	146	12%	230	12%	398	21%	1,070	56%
ELC of Manatee	2,027	73	4%	127	10%	206	10%	386	19%	1,235	61%
ELC of Marion	1,647	123	7%	175	14%	234	14%	342	21%	773	47%
ELC of Miami-Dade/Monroe	17,674	898	5%	1,020	10%	1,789	10%	3,006	17%	10,961	62%
ELC of Nature Coast	1,431	60	4%	106	12%	175	12%	284	20%	806	56%
ELC of North Florida	3,517	104	3%	239	10%	340	10%	692	20%	2,142	61%
ELC of Northwest Florida	1,363	70	5%	138	16%	212	16%	273	20%	670	49%
ELC of Okaloosa/Walton	1,784	69	4%	117	11%	190	11%	369	21%	1,039	58%
ELC of Orange	8,575	492	6%	584	11%	959	11%	1,539	18%	5,001	58%
ELC of Osceola	1,703	106	6%	140	10%	176	10%	311	18%	970	57%
ELC of Palm Beach	7,969	448	6%	551	10%	824	10%	1,442	18%	4,704	59%
ELC of Pasco/Hernando	2,867	92	3%	193	11%	318	11%	582	20%	1,682	59%
ELC of Pinellas	5,219	250	5%	364	11%	585	11%	945	18%	3,075	59%
ELC of Polk	3,449	187	5%	271	12%	402	12%	683	20%	1,906	55%
ELC of Santa Rosa	703	17	2%	25	9%	66	9%	140	20%	455	65%
ELC of Sarasota	1,268	51	4%	104	12%	155	12%	234	18%	724	57%
ELC of Seminole	2,651	61	2%	146	8%	225	8%	433	16%	1,786	67%
ELC of Southwest Florida	5,640	471	8%	565	13%	737	13%	1,013	18%	2,854	51%
ELC of St. Lucie	2,169	121	6%	179	13%	278	13%	395	18%	1,196	55%

Source: VPK Assessment file- childleveldata_4-27-2020.xls

Note: VPK Assessment scoring categories consist of three levels: Below Expectations, Meeting Expectation and Exceeding Expectations



COVID – 19 Crisis

Florida's Rising Kindergarten Summer Program

OF INTEREST TO

The Office of Early Learning (OEL, the Office), Early Learning Coalitions and public school districts.

SUMMARY

This program guidance addresses the requirements for Florida's Rising Kindergarten Summer Program.

AUTHORITY

Related Federal Regulations/Authority

[Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#)

[CCDF ACF Info Memo 2017-02 CCDF Spending Flexibility during Federal or State Declared Emergency](#)

[Child Care and Development Block Grant Act](#)

- Section 658(c)(2)(I) Establishment of Health and Safety Requirements
- Section 658(c)(2)(U) Disaster Preparedness

[45 CFR 98.56 Restriction on the Use of Funds](#)

[CCDF-ACF-IM-2020-01](#), CCDF Discretionary Funds Appropriated in the CARES Act (Public Law 116-136)

[Coronavirus Relief Fund Guidance for State Territorial Local and Tribal Governments](#)

Related Florida Statutes/Authority/Guidance

[DEM Order NO. 20-004, COVID-19 Public Health Emergency](#)

[Florida Department of Education Press Release March 17, 2020](#)

[Section 252.34, Florida Statutes](#)

[Child Care and Development Fund State Plan for FY 19/21 \(effective 10/1/2018\), Section 1.8 – Disaster Preparedness and Response Plan](#)

[Reopening Florida's Schools and the CARES Act , June 11, 2020](#)

BACKGROUND

In an effort to minimize the potential loss of learning due to school and private prekindergarten program closures this spring and prepare Florida’s youngest students for success, OEL/FDOE is providing funds for school districts to provide a Summer Program for Rising Kindergarten Students based on practices that produce the greatest gains, targeted to support students with the most significant pre-academic and academic need. The program will help students acclimate to kindergarten, provide a jump start to the kindergarten literacy concepts and skills, and provide instruction to fill any early literacy achievement gaps for children in need.

PROGRAM GUIDANCE

The following guidelines should be used for coalitions and school districts for the implementation of this 2020 program.

2020 Rising Kindergarten Summer Program

In order to participate in the Rising Kindergarten Summer Program, coalitions and school districts must complete the Memorandum of Understanding (MOU) – Attachment 1. School districts must complete the 2020 Rising Kindergarten Program Application – Attachment 2 and the 2020 Rising Kindergarten Program Application Budget – Attachment 3.

FISCAL GUIDANCE

OEL will provide funding to early learning coalitions to fund school districts to deliver the Rising Kindergarten Summer Program. This funding is from the Child Care Development Fund (CCDF) portion of the CARES Act and will be allocated to each early learning coalition by district(s). The coalition will collaborate on planning the summer program with its respective school district(s). A school district is required to complete the application and budget and submit it to the respective coalition and the Office for review and approval.

Allocation of Funds

The funding is \$400 per child and the allocation of these funds is based on the number of 2019-2020 School Year VPK students whose performance on the VPK assessment, between Assessment Periods 1 & 2, indicated that they were Below Expectations in one or more of the domains (Print Knowledge, Phonological Awareness, Oral Language/Vocabulary and Mathematics) (See 2020 Rising Kindergarten Program Funding Allocation – Attachment 4.)

Invoicing/OCA coding instructions

Costs for the Summer Program for Rising Kindergarten Students should be coded to the CARES funding OCA, CRKSP. Coalitions should submit reimbursement requests (invoices) per instructions in OEL’s [Program Guidance 240.06 – Reimbursement Requests](#).

EFFECTIVE DATE

Issuance of this guidance represents approval by OEL management of the indicated procedures and related administrative forms. These procedures will be effective as of the date of this guidance listed below.

HISTORY

Original guidance issued June 18, 2020.

ATTACHMENTS

Attachment 1 – Memorandum of Understanding

Attachment 2 – 2020 Rising Kindergarten Program Application

Attachment 3 – 2020 Rising Kindergarten Program Application Budget

Attachment 4 – 2020 Rising Kindergarten Program Funding Allocation

Please direct questions and comments to the Office of Early Learning at
oel.questions@oel.myflorida.com

DRAFT