



DOE Emergency Order 2020-EO-02 Updates on Dual Enrollment

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Today's Agenda Topics

- College Credit Dual Enrollment
 - Initial Eligibility
 - Continued Eligibility
- Career Dual Enrollment
 - Eligibility
 - Basic Skills Examination Requirements
- Updating Dual Enrollment Articulation Agreements
- Q&A



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College Credit Dual Enrollment

Dual Enrollment Initial Eligibility

- For initial placement for courses taken through December 31, 2020, the common placement testing requirement is suspended.
- The student eligibility requirement for initial enrollment in college credit dual enrollment courses is a 3.0 unweighted high school GPA.
- Pursuant to s. 1007.271, F.S., FCS institution boards of trustees may establish additional initial student eligibility requirements to ensure student readiness for postsecondary instruction; these requirements should be reflected in the dual enrollment articulation agreement.
- Agreements between the following parties would also operate under these requirements:
 - Districts and state universities.
 - Charter schools and public postsecondary institutions.

Dual Enrollment Initial Eligibility Continued

- When identifying local eligibility requirements to place students in dual enrollment, institutions should consider utilizing methods that are accessible and widely available. Examples of alternative methods include, but are not limited to:
 - **PSAT** or another type of **test or assessment** of college readiness, if previously taken test scores are readily available or access to testing is widely available.
 - A minimum **grade level** can be determined to assess preparation for college-level work.
 - **Grades** earned by the student in prior high school coursework.
 - **Approval**, such as a **letter(s) of recommendation**, to indicate student possesses the level of communication and computation skills necessary for college-level coursework.

Dual Enrollment Initial Eligibility Continued

- As institutions consider using alternative methods for initial eligibility, be mindful that:
 - The initial and continued eligibility requirements for home education student participation should not exceed those required of other dually enrolled students.
 - Additional requirements included in the agreement may not arbitrarily prohibit students who have demonstrated the ability to master advanced courses from participating in dual enrollment courses.

Dual Enrollment Continued Eligibility

- For continued enrollment in college credit dual enrollment courses, students must statutorily maintain a 3.0 unweighted high school GPA and the minimum postsecondary GPA established by the postsecondary institution.
- Students who enrolled in dual enrollment without the common placement test score who maintain the minimum GPA requirements should not be required to complete a common placement test for continued enrollment.

Note: For questions regarding dual enrollment eligibility, please contact the Office of Articulation at articulation@fldoe.org



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Career Dual Enrollment

Career Dual Enrollment and Placement Testing

- There is no placement testing required for career dual enrollment (clock hour programs such as career certificates and applied technology diplomas).
- Section 1007.271(3), F.S., establishes the eligibility requirements as follows for initial and continued enrollment in career dual enrollment courses:
 - 2.0 unweighted high school GPA.
 - Exceptions to the required GPA may be granted on an individual student basis if the educational entities agree and the terms of the agreement are contained within the dual enrollment articulation agreement.

Basic Skills Examination Requirements for Dual Enrollment Students

- For clock hour programs of 450 hours or more, career dual enrollment students are required to be assessed for basic skills within 6 weeks of admission, as are all other career certificate students.
- Section 1011.80, F.S., requires the following: A student may not be reported for funding in a dual enrollment workforce education program unless the student has completed the basic skills assessment pursuant to s. [1004.91](#), F.S.

COVID-19 and Basic Skills Examination Requirements

- Institutions may use locally developed assessments as indicated in DOE Order No. 2020-EO-01. See question 19 in the [FAQ](#) on this emergency order. Under this order, programs are authorized to assess basic skills by any reasonable means and are not limited to the assessments listed in Rule 6A-10.040, F.A.C., or bound by the time limits set forth in order to exit a student who meets all other criteria for completion of a clock hour certificate program that is 450 hours or greater.
- Currently, the effective date of DOE Order No. 2020-EO-01 corresponds with the effective dates of the Governor's Executive Order No. 20-52. On May 8th, 2020, the Governor issued Executive Order 20-114, which extends EO 20-52 for 60 days.



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Updating Dual Enrollment Articulation Agreements

Dual Enrollment Articulation Agreements

- Institutions that establish initial eligibility criteria will need to create and submit an addendum that may be applied to their current agreement for school year 2019-20 and their school year 2020-21 agreement. The addendum should include:
 - Any specific additional requirements they may be using;
 - The semester(s) of enrollment the addendum will be in effect;
 - A statement regarding how students will be notified of the eligibility requirement changes; and
 - An acknowledgement of receipt by both the secondary and postsecondary institutions.
- Because the availability of testing sites is unpredictable and out of fairness to students, institutions that adopt a policy allowing alternative methods are encouraged to follow that policy for all students for the term(s) in which the policy is in effect.



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Questions & Answers

For the latest COVID-19 Updates

www.floridahealthcovid19.gov

<http://www.fldoe.org/em-response/index.shtml>

Contact Information for Dual Enrollment Questions

Office of Articulation

- Amanda.Walker@fldoe.org or Articulation@fldoe.org

K-12 Public Schools

- Felicia.Trumpler@fldoe.org or Andrew.Weatherill@fldoe.org

Career and Adult Education

- Tara.Goodman@fldoe.org

Florida College System

- Carrie.Henderson@fldoe.org or Mike.Sfiropoulos@fldoe.org

State University System

- Lynda.Page@flbog.edu

Resources

- Link to recordings
 - <https://gotostage.com/channel/d9d503843cc346b3b0ff8bb54ccc70da>
- Website location for PowerPoints
 - <http://www.fldoe.org/em-response/documents.shtml>

NOTE: Documents and recordings are usually available within 24 to 48 hours of the event.



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