21st Century Library Media Programs in Florida's K-12 Schools <u>Ex</u>pectations for <u>C</u>ollaboration, <u>C</u>ollections, and <u>C</u>onnections to <u>E</u>nhance <u>L</u>earning ExC³EL: An Evaluation Rubric

School:						
Principal:						
Library Media Specia	alist:					
ExC ³ EL Evaluatio	n Rubric Sumi	mary Level:		D	ate:	
Directions: For each E scale: Level (1) Enterion the component scores	ng, (2) Developing	, (3) Advancing, (4	l) Outstanding. Ca	Iculate the Strand		
Instruction	The library media program enhances student achievement through a systematically, collaboratively planned instructional program.					
	collaboratively pl	anned instructional	i program.			
Component	(1)Entering	(2)Developing	(3)Advancing	(4)Outstanding		
Information literacy and inquiry-based instruction						
Transliteracy skills instruction						
Literature appreciation and Literature-based instruction						
Instructional partnership						
	ExC	C ³ EL Strand Ave	erage = (Compo	onent Total / 4)		
Curriculum/ Assessment Support	The library media the instructional		s student achievem	ent by supporting a	all facets of	
Component	(1)Entering	(2)Developing	(3)Advancing	(4)Outstanding		
Reading promotion and guidance						
Professional development						
School Improvement Plan						
	ExC	C ³ EL Strand Ave	erage = (Compo	onent Total / 3)		
Resource Management		program provides he needs of the lea		ate and current reso	ources in all	
Component	(1)Entering	(2)Developing	(3)Advancing	(4)Outstanding		
Collection						
Organization						
Acquisition						
Maintenance						
	ExC	C ³ EL Strand Ave	erage = (Compo	onent Total / 4)		

Program Administration				ing and serve as an rary media program	
Component	(1)Entering	(2)Developing	(3)Advancing	(4)Outstanding	
Staff					
Budgeting					
Access					
LMC Internet site					
Technology (information retrieval – production – television)					
Technology (management)					
Program evaluation					
Environment				cessible and stimul	ating
	environment for community.	individual and grou _l	p use that share re	sources across the l	learning
		individual and group (2)Developing	b use that share re-	(4)Outstanding	learning
Component	community.				learning
Component Facility	community.				learning
Component	community.				learning
Component Facility Furniture	community. (1)Entering		(3)Advancing	(4)Outstanding	learning
Component Facility Furniture	(1)Entering	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compo	(4)Outstanding	
Component Facility Furniture Climate Advocacy	community. (1)Entering Ex((2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compo	(4)Outstanding onent Total / 3)	
Component Facility Furniture Climate	Community. (1)Entering Ext	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compositiatives are promo	(4)Outstanding onent Total / 3) ted throughout the l	
Component Facility Furniture Climate Advocacy Component In-school Parents/	Community. (1)Entering Ext	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compositiatives are promo	(4)Outstanding onent Total / 3) ted throughout the l	
Component Facility Furniture Climate Advocacy Component In-school Parents/ Community/	Community. (1)Entering Ext	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compositiatives are promo	(4)Outstanding onent Total / 3) ted throughout the l	
Component Facility Furniture Climate Advocacy Component In-school Parents/ Community/ Professional	Community. (1)Entering Ext	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compositiatives are promo	(4)Outstanding onent Total / 3) ted throughout the l	
Component Facility Furniture Climate Advocacy Component In-school Parents/	Community. (1)Entering Ext	(2)Developing C ³ EL Strand Ave	(3)Advancing erage = (Compositiatives are promo	(4)Outstanding onent Total / 3) ted throughout the l	

Calculate an ExC³EL Rubric Summary Level: Write in the Strand averages and corresponding scale levels. Calculate an overall LM Program average: total all Strand averages and divide by 6.

ExC³EL Rubric Summary	Strand Average	Level
Instruction		
Curriculum/Assessment Support		
Resource Management		
Program Administration		
Environment		
Advocacy		

Program Average = (Total Average Scores of ExC³EL Strands / 6)